

28.02.2020 Year 5 Newsletter

Dear Parents and Carers,

Welcome back to Spring 2 half-term I hope you all had a lovely break. This week we have picked back up with our Quarry Bank Mill topic and the children have been working so hard. We have made our Lent promises and today about ***The Ripple Effect*** that our actions have in the world. I have challenged the children to explain to you what this is tonight! The new class page letter, curriculum map and Spring 2 homework grid will shortly be added to the website.

This week we have tried something new in class, each week I will be picking three behaviours I am looking for from the children, this week it was:

- Listening
- Not shouting out
- Playing nicely at break time

On a Friday afternoon I will tweet our Wow Wall, where the children who have displayed this behaviour will appear. Please look out for your child's name. If it is not on there please spend some time discussing what choices they have made that have lead to this.

Homework

Spellings – Spelling Shed **and** worksheets (tests on Thursdays)

Spelling Shed passwords have been reset to: **stbens** Username is first initial and last name eg John Smith would be jsmith.

Maths – adding fractions with denominators that are multiples.

Reading Comprehension

Optional extra homework, please see Spring 2 grid, some activities remain on from Spring 1 to complete.

Reminders

- PE continues to be on Monday and Fridays – kit required to participate.
- Trumpets - Monday at 1:30pm

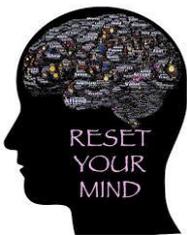
Have a lovely half-term holiday
Miss A Broderick

Spellings
ancient
science
species
efficient
deficient
glacier
scientists
sufficient
emergencies
inefficient

Mrs Browne's Spelling group words:

Their
There
They're
Witch
Which
Easter
Lent
Reconciliation

Choose any of the activities to complete at home! (Do as many as you can)

<p>Literacy and communication</p> 	<p>Write a set of instructions for something that you do every day. Include pictures to help the reader.</p>	<p>Design and produce an advertisement for Miss Octavia Scrimshaw's Finishing Academy for Young. Or Write a school report for Lily Grantham.</p>	<p>Imagine you are John and you have survived the Dragonfly airship crash but you are stranded on a mechanical island. Write a letter to Lily or Malkin to tell them about your experience.</p>
<p>Maths and problem solving</p> 	<p>Using a cake/pizza or another type of food (be creative) can you cut it up into fractions and label them.</p> <p>Then you could produce some fraction calculations for us to work out, take pictures. E.g. Ne half of my pizza add 2 eights would be?</p>	<p>20 shillings was equal to £1. A Victorian engineer earned around £110 a year. How many weeks would it take for them to save for:</p> <ul style="list-style-type: none"> a) An iPad Air (£459) b) A car (£13,500) c) 2 pairs of Nike Air Max 270s (£290) d) A house (£232,000) <p>How much would each have cost in shillings?</p>	<p>Queen Victoria had 9 children, 40 grandchildren and 37 great grandchildren!</p> <ul style="list-style-type: none"> a) If she spent £5 on each for Christmas, how much would this be? b) If she spent £9 on each? <p>Can you work out how much she would have spent in shillings? (20 Shillings is equal to £1)</p>
<p>Topic</p> 	<p>Research other local Mills in surrounding areas and what they produced.</p>	<p>Create a diorama (3D exhibit) of Quarry Bank Mill. This can be of the inside or outside, or both. Design it before you make it. A picture of QBM from outside can be found on the Class 5 page on the school website.</p>	<p>Research ingredients that would have been available to Victorian's, design and create a dish for your family to try. Take some pictures to share with the class!</p>
<p>D and T</p> 	<p>Create a junk model of the mechanical animal and/or mode of transport that you have designed in class.</p>	<p>Research what was invented during the Industrial Revolution. Not wallpaper as we have studied this!</p>	<p>Design a Victorian toy, draw and label it. Think about what was available then in terms of materials. No plastic.</p>
<p>RE</p> 	<p>Explain how your family try to create The Ripple Effect in the world. A presentation/poster would.</p>	<p>Read a parable from the Bible at home with your family. Explain what you discussed after. What did you take from it? What is the important message? Etc. record this and bring into school for our Year of the Word display.</p>	<p>Plan a Collective Worship based on Reconciliation or Easter to deliver to the class.</p>
<p>Mindfulness/Wellbeing</p> 	<p>Eat something mindfully (chocolate is a good one) don't rush. Explore savouring the flavour and what is happening/ how you are feeling. Note these feelings/experiences down.</p>	<p>Mindful seeing</p> <p>Step 1: find a space at a window where there are sights to be seen outside. Step 2: look at everything there is to see. Avoid labelling what you see outside the window; instead of thinking "bird" or "stop sign," try to notice the colors, the patterns, or the textures; Step 3: pay attention to the movement of the grass or leaves in the breeze. Notice the many different shapes present in this small segment of the world you can see. Record your observations, a voice note would be lovely!</p>	<p>Choose a song to listen too, create a piece of art/drawing inspired by the song that conveys your feeling.</p> <p>Bring it in to show us and we will listen to the song, (make sure it is appropriate).</p>

