

## Year 5 Home Learning Thursday 2<sup>nd</sup> April 2020

### Reading

Listen to Chapter 13 of Cogheart and answer at least 5 of the following questions:

|         |   |
|---------|---|
| Infer   | What does it tell you about Thaddeus's character that he insists to go with Lily?<br>How do Robert, Lily and Thaddeus try and protect themselves?<br>Why does Thaddeus stay on the other side?<br>How do the men try and get Robert to open the door?<br>Why was Robert's life in Brackenbridge over? |
| Predict | When Lily tells Robert that the men are outside, predict what will happen next.<br>At the end of the chapter, predict what is next for Robert and Lily.   |
| Explain | Explain why you think Peter Bunzl chose to make the clocks stop in this chapter.<br>Do you think Robert means it when he blames Lily for his father's death?  |

Please make sure you are reading something every day too.

### Writing

Today I would like you to write the ending to your steampunk narrative. Then give it a title. Proofread and edit it if you spot any mistakes. Check for punctuation and spelling errors. I would love to read them so ask your parents to e-mail them to the address at the bottom of this document. Don't worry if it is not finished today spend some extra time finishing it another day and send it in then.

**Spellings** Today you would have a spelling test, see if someone in your house can test you on this week's. The list is on last Thursday's home learning document (26<sup>th</sup> March). Here are the new spellings now active on spelling shed continue to do these over the Easter break:

*Could you and your family have a spelling bee to practice this week's spellings?*

| Spellings   |
|-------------|
| accompany   |
| communicate |
| conscience  |
| desperate   |
| disastrous  |
| interfere   |
| nuisance    |
| queue       |
| restaurant  |
| rhythm      |

## Maths

### Week 2 Lesson 3 – Understand Percentages (Step 8)

Lesson 3 - Step 8 - Understand percentages

Has  $\frac{6}{10}$  of the bar model been shaded? Discuss.

6 out of 10 pieces shaded =  $\frac{6}{10}$

$\frac{6}{10} = \frac{60}{100} = 60$  out of 100 = 60%

Get the Activity

Lesson 3 - Y5 Spring Block 3 W08 Understand percentages 2019

Get the Answers

Y5 Spring Block 3 ANS8 Understand percentages 2019

Please ensure you have done Lesson 1 and 2 first please. Look for extra maths on Twinkl or from the Shanghi Maths books you took home (percentages).

You can either print the activities or write answers on some paper.

If you would like a challenge try

<https://nrich.maths.org/search/?search=percentages&tab=1&fs=11111000000111> here you will find some more stretching percentage activities .

### Times Table Challenge

<https://www.topmarks.co.uk/maths-games/hit-the-button> and Maths Shed (I have put specific times tables on for you to be doing). Please when using hit the button don't do ones that you know, such as repeating 5's/10's, whilst this is good for your confidence it is not helping your fluency in others that you might need to practise more.

### Topic -Quarry Bank Mill

Ensure you have finished last Thursday's Topic work. Then make a timeline of events about Quarry Bank Mill, from when it first opened to now. You can use the internet to find historic dates and events.

#### Quarry Bank Mill Videos

<https://www.youtube.com/watch?v=6As8A1bKK5Q> Sir Tony Robinson at Quarry Bank Mill (45minutes)

<https://www.youtube.com/watch?v=sRdVOWLETWY> Power

[https://www.youtube.com/watch?v=e3C3cxMt\\_Co](https://www.youtube.com/watch?v=e3C3cxMt_Co) Apprentices

<https://www.youtube.com/watch?v=1NHIVFNGQX8> The Era of Queen Victoria – Industrial Revolution

*Think about everything that we have learnt so far as well.*

It is up to you how you choose to present this information, word document/poster/power point/video recording etc. I would love to see some of these or any work you have been doing so far. **Parents and Caregivers – you can email any of your child's work or pictures of work to [homework@stbenedicts.cheshire.sch.uk](mailto:homework@stbenedicts.cheshire.sch.uk) . Please make sure you put your child's name and year group in the email subject header.**