

Year 5 Home Learning Thursday 26th March 2020

Reading

Pleased do a minimum of 5 questions you can choose which ones. Listen to Chapter 9 of Cogheart and answer the following questions (for the question with a page number listen carefully and see if you can identify the word):

Chapter 9	
Vocabulary	What word on Page 120 shows that Lily is walking slowly? What do you think 'malheureusement' means? Define 'perpetual'.
Infer	Why does Lily get angry with Madame Verdigris? Why has Madame Verdigris called Lily to talk to her? What does Lily dream of?
Predict	Predict what the perpetual motion machine might be.
Explain	Explain why Bunzl might have used a dream sequence.
Retrieve	What does Madame Verdigris call Mrs Rust? Whose make up is Madame Verdigris using? Why does this anger Lily? Which part of Lily's dream was new? What is the thing Madame is looking for?
Summarise	Summarise Lily's dream in less than forty words.

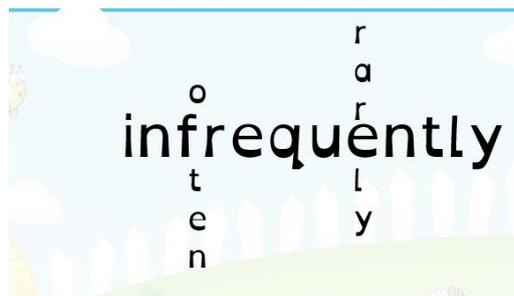
Please make sure you are reading something every day too.

Writing

Today I would like you to plan the main character and their sidekick that will feature in your own Steampunk (please see yesterdays work for the definition of this genre) narrative. I have put a worksheet to help you plan on the documents to the right on the home learning page.

Spellings Today you would have a spelling test, see if someone in your house can test you on this week's. The list is on yesterdays learning from home document. Here are the new spellings now active on spelling shed:

See if you can get all of the spellings into a scrabble web:

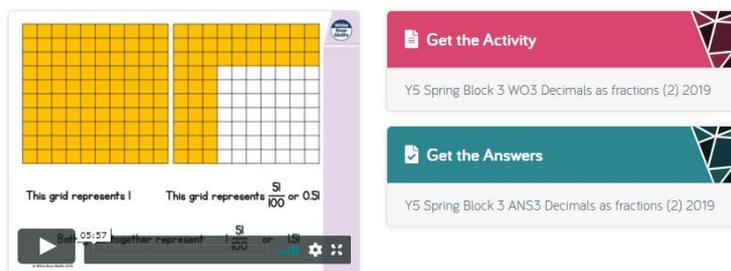


Spellings
definitely
possibly
probably
frequently
infrequently
occasionally
rarely
certainly
obviously
often

Maths

Lesson 3 – Decimals as fractions (2)

Lesson 3 - Decimals as fractions (2)



The screenshot shows a video player interface. On the left, there is a video frame showing a 10x10 grid. The first grid is completely yellow, representing 1. The second grid has 5 columns shaded yellow and 5 columns white, representing 5/10 or 0.5. Below the grids, text reads: "This grid represents 1" and "This grid represents $\frac{5}{10}$ or 0.5". To the right of the video player, there are two buttons: "Get the Activity" (pink) and "Get the Answers" (teal). Below each button, there is a link: "Y5 Spring Block 3 WO3 Decimals as fractions (2) 2019" and "Y5 Spring Block 3 ANS3 Decimals as fractions (2) 2019".

Please ensure you have done Lesson 1 and 2 first please. Look for extra maths on Twinkl or from the Shanghi Maths books you took home (decimal work).

You can either print the activities or write answers on some paper.

If you would like a challenge try

<https://nrich.maths.org/search/?search=decimals&tab=1&fs=111110000000111> here you will find some more stretching decimal activities .

Times Table Challenge

<https://www.topmarks.co.uk/maths-games/hit-the-button> and Maths Shed (I have put specific times tables on for you to be doing). Please when using hit the button don't do ones that you know, such as repeating 5's/10's, whilst this is good for your confidence it is not helping your fluency in others that you might need to practise more.

Topic -Quarry Bank Mill

WALT: Analyse a range of data about QBM and draw our own conclusions about its importance.

Using different search engines and websites/videos to gather information, can you come to a final decision about **how important Quarry Bank Mill was for the local economy.**

Quarry Bank Mill Videos

<https://www.youtube.com/watch?v=6As8AlbKK5Q> Sir Tony Robinson at Quarry Bank Mill (45minutes)

<https://www.youtube.com/watch?v=sRdVOWLETWY> Power

https://www.youtube.com/watch?v=e3C3cxMt_Co Apprentices

<https://www.youtube.com/watch?v=1NHIVFNGQX8> The Era of Queen Victoria – Industrial Revolution

Think about everything that we have learnt so far as well.

It is up to you how you choose to present this information, word document/poster/power point/video recording/mind-map etc. I would love to see some of these or any work you have been doing so far.

Parents and Caregivers – you can email any of your child’s work or pictures of work to homework@stbenedicts.cheshire.sch.uk . Please make sure you put your child’s name and year group in the email subject header.