

Maths (White Rose)

Multiplication & division

Comparing statements.

Multiply 2-digits by 1-digit (1).

Divide 2-digits by 1-digit (1).

Divide 2-digits by 1-digit (3).

Related calculations.

Multiply 2-digits by 1-digit (2).

Divide 2-digits by 1-digit (2).

Scaling. How many ways?

Money

Pounds and pence.

Add money.

Statistics

Pictograms.

Convert pounds and pence.

Subtract money.

Give change.

Bar Charts.

Tables.

Science: Plant Life Cycles

To describe how plants soak up water

To describe the life cycle of a plant

To explain how plants make their own food

To name the parts of a flower and describe what they do

To describe the process of pollination

To describe the different ways plants share their seeds

RHSE (Ten Ten)

Story Sessions: Jesus, My Friend

That Jesus loves, embraces, guides, forgives and reconciles us with him and one another.

The importance of forgiveness and reconciliation in relationships, and some of Jesus' teachings on forgiveness.

That relationships take time and effort to sustain.

We reflect God's image in our relationships with others; this is intrinsic to who we

History: Bronze Age and Iron Age

To use sources to understand the importance of the improvements made by using bronze.

To reach a conclusion about the scale of the achievements made in the Iron Age.

To understand the dangers faced in Bronze and Iron Age Britain.

Enquiry: What were the differences between home life in the Bronze Age and the Iron Age?

Music: Three Little Birds (Charanga)

Listen and Appraise:

- To identify the instruments /voices: Keyboard, drums, bass, a female singer.
- To explain how the words of the song tell a story?

Warm-up Games

- To copy back, play, invent rhythmic and melodic patterns.

Playing Instruments

- To play instrumental parts accurately and in time, as part of the performance.

Compose

- To compose a simple melody.

Liturgical Calendar

(Green Cloths)

Year 3: Spring 1 Topic: Bronze Age and Iron Age (6 Weeks)

RE: Sacrament of Reconciliation

(TWTTTL)

To understand what it means to make wrong choices and reflect on how wrong choices affect us and other people.

To know that Jesus called people to turn away from sin and think about why this is important.

To understand that God always loves us and think of how important this love is for us.

To know what the Sacrament of Reconciliation means and reflect on God's love and forgiveness.

To know what happens during the Sacrament of Reconciliation and think about what this Sacrament does for us.

To understand the purpose of Lent.

To reflect on what we can do to prepare for Easter.

Spanish (Language Angels)

los animales

To say the names of some animals in Spanish

To read the names of some animals in Spanish

To write the names of some animals in Spanish

To use 'soy' (I am) in a sentence

To write in Spanish using full sentences

DT: Cushions (Kapow)

To know how to sew, cross stitch and applique.

To design a product and its template.

To decorate fabric using applique and cross stitch.

To assemble your cushion.

Text and Experience:



Cultural Capital:

Humanities Week
Mass

Text: Iron Man

- Ted Hughes

Art: Art & Design Skills

(Kapow)

Shadow Puppets

To design and create a shadow puppet theatre.

To understand that the features of a shadow puppet are shown through its silhouette.

PE (Rising Stars)

Beth Tweddle Gymnastics

Experience general gymnastics activities.

Improve their general fitness and learn a stretching routine and a set of strengthening exercises.

Develop their ability to perform a gymnastics sequence.

Take part in a performance reward scheme.

Sport: Brilliant ball skills (AJ Cricket)

To be aware of others when playing games.

To choose the correct skills to meet a challenge.

To perform a range of actions, maintaining control of the ball.

To perform a range of catching and gathering skills with control.

To master the basic catching technique.

To catch with increasing control and accuracy.

To master the basic throwing technique.

To throw and hit a ball in different ways (e.g. high, low, fast or slow).

To apply skills and tactics in small-sided games.

To identify and follow the rules of games.

To choose and use simple tactics to suit different situations.

To react to situations in ways that make it difficult for opponents to win.

Literacy

Writing:

Approach threat narrative based upon The Iron Man (2 weeks):

Write narratives, describing setting and characters within a storyline or plot
Express time, place and cause using conjunctions

Use apostrophes to mark the possession of singular nouns

Explanation text - how to capture The Iron Man (2 weeks):

In non-narrative, use simple organisational devices

Use question marks and exclamation marks correctly

Identify some spelling and punctuation errors and make changes to their work

Chronological report based on the trip (3 weeks):

In non-narrative, use simple organisational devices

Use paragraphing to group related material

Punctuation and Grammar:

Adverbs - using adverbs to express time and cause and using them to express place and cause.

Prepositions - using them to express time, place and cause

Whole Class Reading:

One session per week based upon the class novel and three extract lessons using

VIPERS (Vocabulary, Infer, Predict, Explain, Recall, Summarise) which cover the content domains for KS2 reading.

Within all 4 of these lessons, time is given to modelling and practice of intonation, tone and volume.

Extract Lessons:

Light and Shadows: The Dark by Lemmy Snicket, Smoot: A Rebellious Shadow by Michelle Cuevas and My Shadow by Robert Louis Stevenson

Children's Classics: Stuart Little by EB White, The Magic Faraway Tree by Enid Blyton and The Reluctant Dragon by Kenneth Graham

Songs: Count On Me by Bruno Mars, Rise Up by Andrea Day and Fight Song by Rachel Platten

Spelling:

long vowel /a/ spelled 'ey', adding the suffix '-ly', homophones, challenge words, the /l/ sound spelled '-al' at the end of words, the /l/ sound spelled '-le' at the end of words and adding the suffix '-lv' when the root ends in '-