

“As unique individuals, we do our best at work and play for the love of God and others.”



Writing - One Page Profile

Non-negotiables

English lessons, where possible, should be taught in the mornings and be taught every day. We use the Literacy Counts assessment framework to plan and assess children's writing. We also follow the Classroom Secrets scheme to provide punctuation and grammar coverage and the Spelling Shed scheme to teacher spellings. All classes need to have a literacy working wall that displays WAGOLLS and other stimulus to support the children's writing.

Lessons

Each unit of work has lessons that build up the children's skills and knowledge they will need for a piece of writing at the end. This must include a grammar and punctuation lesson once a week and three composition lessons per week. Where possible, lessons will be linked to a text/video/picture that is related to the topic. This will allow for engaging lessons where children can use their cross curricular knowledge.

Marking

Marking does not need to be onerous and should only be done to benefit the pupils and teachers. Some pieces of work will not be marked because they will have been discussed with the individual, in small groups or as a whole class. Longer pieces of writing will be marked in order to provide individual feedback to the pupils so they can edit their own work.

Green marking – Teacher will indicate age-appropriate errors using green pen. Teachers should use their own judgement as to how many errors are recorded and how they would like children to action these. Children in KS1 will interact with green marking through oral feedback and, if appropriate, will begin to edit their work. Children in KS2 will use green pen to edit their work independently.

Assessment

Writing will be assessed against the Literacy Counts year group framework.

Children's writing will also be moderated during staff meetings.

Children's writing levels will be reported two times per year during assessment weeks.

Monitoring and moderation

Book monitoring will take place once per half term through a review of a selection of Literacy books from each class by the subject lead. There will also be an opportunity for Key Stages to meet alongside the subject lead and moderate children's work together to ensure progression of learning across the Key Stage.