

Activities for the week – red activities indicate that the child will need some support and should be parent led; orange indicate that once the child has been set up, they should be able to work by themselves; green indicates that the child should be able to do this alone.

Week beginning: Monday 4 th May 2020			
Subject	Learning Objective	Resources	Activities
Maths	To be able to calculate missing angles in a triangle	PowerPoint Presentation	Work your way through the PowerPoint presentation for Monday. Complete the thinking activities and activity 1. Remember – both angles inside a triangle & angles on a straight line ADD UP TO 180° Refer to your angles poster than you created in week 1 of this half term.
	To be able to calculate missing angles in a triangle	PowerPoint Presentation	Refer to the types of triangles poster. Revise the shape properties of different triangles. Try to remember these facts. Continue working through the thinking activities on the PowerPoint presentation. Complete activity 2, 3 and the evaluation.
	To be able to calculate missing angles within and around triangles	PowerPoint Presentation	Work your way through the thinking activities and activity 1, 2 and the evaluation. These require a lot more steps. First you must find the missing angles inside the triangle (that total 180°) then around a point (360°) or on a straight line. If you find this too challenging, ask an adult to help OR complete the worksheet instead.
	To be able to calculate missing angles in a quadrilateral	PowerPoint Presentation	Refer to the types of quadrilaterals poster. Try to remember the different names and the properties of each. Work your way through the PowerPoint, completing the activities.
	To be able to calculate the missing angles in triangles and quadrilaterals.	https://wales.mathgames.com/skill/8.134-find-missing-angles-in-triangles-and-quadrilaterals	Play missing angles game.

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Literacy and Grammar	To write a non-chronological report.	Chapter 11	Read chapter 11 of London Eye Mystery. Create fact-file giving information all about the London Eye. Research its location, volume of visitors each year, height etc. Include pictures and text. This could be completed using a device or by hand.
		Chapter 12	Read chapter 12. Help Ted understand the facial expressions and their meanings. Draw different facial expressions and write examples of what these could mean.
		Chapter 13	Read chapter 13. In role as Salim, write a diary. Think about where he may be and where he may be sleeping. Write about how you ended up where you are and how you are feeling.
		Chapter 14	Read chapter 14 – write your own list of theories about what may have happened to Salim. These can be as radical and far-fetched as your imagination can take you.
Spellings	To revise Year 5 & 6 spellings	Spelling shed – www.spellingshed.com and your login - your username should be first initial and last name (eg cwillett) and the password should be stbens Or the year 5 and 6 statutory spelling list that has been emailed to you and is available on the school website.	Each day practice at least 10 spellings or at least 1 game on spellingshed.com
R.E	To understand and reflect on what the resurrection of Jesus means for us.	Easter is a joyful time because of Jesus' resurrection. It signifies that there is always hope even when we think that all hope is gone – even in the finality of death. Jesus' resurrection gives us hope even when we think that things cannot get any worse.	Research the resurrection and find images to use in a presentation. Write and give a presentation using power point. You should include: What happened on Easter Sunday; the response of the disciples and how it inspired them to go and spread the gospel; how does the resurrection make Jesus' death meaningful?
PE	To stay healthy	Joe Wickes' website https://www.youtube.com/watch?v=K6r99N3kXME	Follow Joe Wickes' workout

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Science		Pictures of animals Classification key	Have a look at the different pictures of animals. Using the classification key, begin sorting the animals into different categories. Use PowerPoint to help explain.
Art/DT	To research London Artists and recreate	Internet Pens, paper, paints etc	Research London artists from the past or now. Research their work and chose your favourite. An example could be William Blake or William Morris. Choose one of their pieces and have a go at recreating it.
Spanish	To know different clothes names in Spanish.	Mrs. Browne’s Spanish worksheets	Create a wordle and design your own outfit and label using Spanish vocabulary.
Music		https://charanga.com/site/musical-school/	Log in to your music account on Yumu to see this week’s assignment
Other		Books https://home.oxfordowl.co.uk/	Keep reading to yourself and to your parents