

Activities for the week – red activities indicate that the child will need some support and should be parent led; orange indicate that once the child has been set up, they should be able to work by themselves; green indicates that the child should be able to do this alone.

Week beginning: Monday 4 th May 2020			
Subject	Learning Objective	Resources	Activities
Maths	Fact families - addition and subtraction bonds to 20	Summer term- Week 3 – Lesson 1 https://whiterosemaths.com/homelearning/year-2/ Lesson 1 maths sheet (emailed to parents)	As you watch the video, answer the questions on the 'Lesson 1 sheet'.
	Compare number sentences	Summer term- Week 3 – Lesson 2 https://whiterosemaths.com/homelearning/year-2/ Lesson 2 maths sheet (emailed to parents)	As you watch the video, answer the questions on the 'Lesson 2 sheet'.
	Related facts	Summer term- Week 3 – Lesson 3 https://whiterosemaths.com/homelearning/year-2/ Lesson 3 maths sheet (emailed to parents)	As you watch the video, answer the questions on the 'Lesson 3 sheet'.
	Add and subtract 1s	Summer term- Week 3 – Lesson 4 https://whiterosemaths.com/homelearning/year-2/ Lesson 4 maths sheet (emailed to parents)	As you watch the video, answer the questions on the 'Lesson 4 sheet'.
	To practice tables	https://www.mathshed.com/en-gb https://www.topmarks.co.uk/maths-games/hit-the-button https://play.ttrockstars.com/auth	Practice times tables for ten minutes per day
Literacy and Grammar	Comprehension task	Comprehension task (emailed to parents) Parents, please select the suitable level for your child. 1*= easier 2*= medium 3*= harder	Complete the comprehension sheet. Read the non-fiction text about

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		If you don't have a printer, you could ask your child to read the text on the screen and then talk through the answers to the questions.	
	To use coordination	Conjunctions - https://youtu.be/nNGiDfCX7PI Coordination PowerPoint	Watch the Youtube video about conjunctions. Work through the Coordination PowerPoint and follow the instructions.
	To plan a letter	Letters from Mrs Vernon and Mrs McBride (emailed to parents)	Read the letters from Mrs Vernon and Mrs McBride. We would like you to write us a reply. Maybe your parents could take a photo of it and email a copy to homework@stbenedicts.cheshire.sch.uk Today you are going to write a list of things you might want to include in your letter. Think about what you have been doing over the past few weeks. Have you been on any good walks or bike rides? What did you see? Have you had film nights or have you been baking?
	To write a letter To use coordination	Letters from Mrs Vernon and Mrs McBride (emailed to parents)	You might want to read the letters from Mrs McBride and Mrs Vernon again. Write us a letter telling us what you have been doing. The list of things from yesterday will help you. You have been learning about coordination this week (and, or, but) and it would be great to see you using it in your letter. Maybe your parents could take a photo of it and email a copy to homework@stbenedicts.cheshire.sch.uk We always reply to our emails.
Phonics		Phonics activities (emailed to parents)	Work through the tasks for your phonics group.
Spellings		https://www.spellingshed.com/en-gb Monday <i>Red group (Mrs McBride/Mrs Vernon's group)</i> oak boat float coat foam <i>Green group (Mrs Winstanley's group)</i> which when whisper wheel dolphins elephant phonics photo graph	Log into Spelling Shed and practice your spellings for 10 minutes each day.

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		<p><i>Blue group (Mrs Burwood/Mrs Grace's group)</i> pocket, rabbit, carrot, thunder, sunset, football, playground, farmyard, bedroom, blackberry</p> <p><i>Purple group (Mrs Nixon's group)</i> table apple bottle little middle bubble cable uncle ankle eagle</p> <p>Wednesday</p> <p><i>Red group (Mrs McBride/Mrs Vernon's group)</i> book cook cool good moon</p> <p><i>Green group (Mrs Winstanley's group)</i> blew flew stew pew nephew crew toe goes potatoes tomatoes</p> <p><i>Blue group (Mrs Burwood/Mrs Grace's group)</i> rain, train, afraid, join, point, wait, paid, oil, coin, soil</p> <p><i>Purple group (Mrs Nixon's group)</i> camel tunnel squirrel travel towel tinsel hazel vowel angel jewel</p>	
R.E	To know that Jesus told his disciples that he would go back to heaven but promised that the Holy Spirit would come.	Video link https://youtu.be/3R9NJQvApTA	<p>Watch the YouTube video</p> <p>What was the bad news Jesus gave to the disciples?</p> <p>What was the good news Jesus gave to the disciples?</p> <p>You can either write your answers down or talk about them with an adult.</p>
PE	To stay healthy	<p>Joe Wickes' website https://www.youtube.com/watch?v=K6r99N3kXME</p> <p>OR</p> <p>Beth Tweddle gymnastics https://vimeo.com/413521531</p> <p>Beth Tweddle resources https://www.yumpu.com/xx/document/read/63306547/beth-tweddle-value-awards-fun</p>	Follow Joe Wickes' workout
Science	Identify and compare the suitability of a variety of everyday	<p>Material properties - https://youtu.be/tAEQDu7juEg</p> <p>A collection of recyclable everyday materials from around the house including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p>Miss Ball has planned this lovely lesson for you.</p> <p>You are going to attempt to make your own Materials Monster using recycled materials from your home.</p> <p>First of all you need to know the meanings of some of the words that will be mentioned in the video.</p>

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	<p>materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p>Materials Monster Table (emailed to parents)</p> <p>My Materials Monster – using Plastic, Wood, Cardboard and Paper.</p> 	<p>Transparent - a material which allows light to pass through it, e.g. a glass window rigid – hard and not flexible porous – is able to soak up liquid Watch the video about material properties.</p> <p>Think about all the different materials in the video. Now go on a 'recycle materials' hunt around your home or select recyclable materials your parents have given to you. Remember you should use as many different materials as possible to make your Materials Monster.</p> <p>Look at your selected materials and complete the Materials Monster table to help you think about the properties of your recyclable materials. Think about where you would want to use materials that are transparent, opaque, translucent? Where would you use materials that are soft, rough or flexible?</p> <p>Using a sheet of paper draw a design of your Materials Monster.</p> <p>What will it look like? How many materials will you use to create it? Think about why you're using materials – will you use soft or hard materials for the body? Why did you pick the materials? Think about the suitability and the properties. Label your design with the different materials you have chosen to use.</p> <p>Are you happy with your Materials Monster design? – go ahead and make it using your recyclable materials.</p> <p>Well done!!! - Take a photograph of your Materials Monster and send it to homework@stbenedicts.cheshire.sch.uk</p>
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			<p>Look at your Materials Monster think about What did you like about the Materials Monster, explain to your parent and ask them what do they like? Why?</p> <p>How many kinds of materials did you use? Think about if you could improve anything? For example, could you make it waterproof? What materials would you change?</p>
Art/DT	To create art in the style of Giuseppe Arcimboldo	<p>Pencils, Felt tips, Crayons, Paint, Real Fruit, Picture cut- outs of fruit.</p> 	<p>Miss Ball has planned an exciting art lesson for you. You are going to be exploring the portraits of a famous Artist called Giuseppe Arcimboldo.</p> <p>What is portrait? A drawing, painting or photograph of someone. Look in the mirror at your own face, what features do you have? Think about the seasons, what are the seasons? Spring, Summer, Autumn Winter. What season are we in now? Spring How you know? Start the PowerPoint – answer the questions and think about the Seasons when you look at the four portraits and try to work out which season is represented in each one.</p> <p>Complete the task at the end to create your art in the style of Giuseppe Arcimboldo.</p> <p>Don't forget to take a picture when you have completed your art!! You could sent it to homework@stbenedicts.cheshire.sch.uk</p>
History/ Geography	To understand why weather changes, and	<p>BBC weather https://www.bbc.co.uk/weather/2647533</p> <p>The north wind and the sun https://youtu.be/TrFUyAJXWLU</p>	<p>Today we are learning about wind. You might want to check the BBC weather website and find out which direction the wind is blowing from today.</p>

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	know that there are different types of wind which bring about these changes.	Wind directions (emailed to parents)	<p>Stand outside and see if you can feel which direction the wind is blowing from.</p> <p>The weather is always changing. Air is constantly moving around, and the wind sometimes brings cloud and rain. If you look out of your window, you might see the trees moving. Wind is any movement of air. Everyday there is a battle in the sky between different types of wind. Many stories have been written about this battle because people did not understand how the weather works. Watch Aesop’s fable ‘The north wind and the sun’.</p> <p>Look at the map of the UK with the wind directions’ sheet. Read what it says about each type of wind. The wind gets its name from the direction it blows from, e.g. the North wind comes from the north.</p> <p>Activities:</p> <p>1. Make a wind vane https://www.wikihow.com/Make-a-Wind-Vane</p> <p>2. Work out the way the wind is blowing using the wet finger test: Go outside, wet your finger and hold it in the air. The side that feels the coldest shows which way the wind is coming from. Try this throughout the week and see how the wind direction changes. Remember to wash your hands first.</p> <p>3. Tie paper strip around a stick and see which direction they blow in. Try this throughout the week and see how the wind direction changes.</p>
Music		https://charanga.com/site/musical-school/	Log in to your music account on Yumu to see this week’s assignment – Zoo time Step 4
Other		Books https://home.oxfordowl.co.uk/	Keep reading to yourself and to your parents
Key Skills			Read to your parents and let them read to you. Learn your 2, 5 and 10 times tables.

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			<p>Practice using number lines to add and subtract pairs of numbers.</p> <p>Practice using capital letters, full stops and neat handwriting. You could do this by writing lists and notes when you are playing games.</p> <p>Practice tying your shoelaces!!! – This would be a huge treat for your teachers when you go back to school Tying your school tie would be a huge bonus too!</p>
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The government have shared this link which includes many different websites with useful resources.

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>