

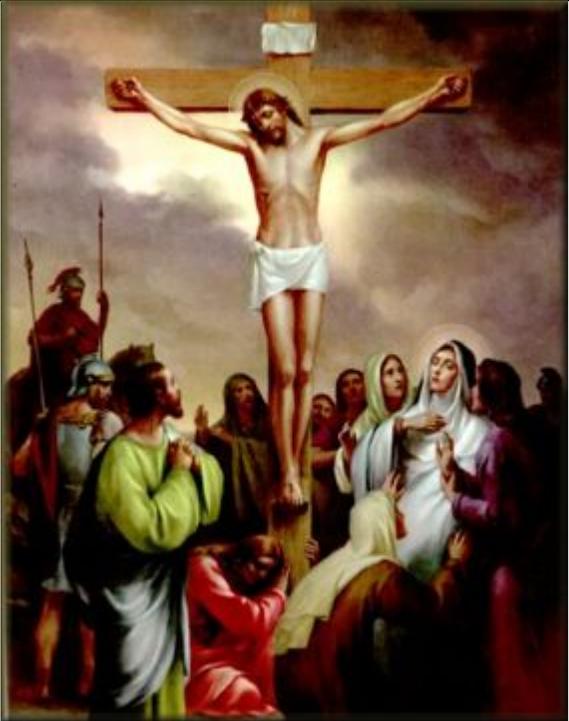
Activities for the week – red activities indicate that the child will need some support and should be parent led; orange indicate that once the child has been set up, they should be able to work by themselves; green indicates that the child should be able to do this alone.

Week beginning: Monday 27 th April 2020			
Subject	Learning Objective	Resources	Activities
Maths	To be able to calculate angles on a straight line and around a point	Monday PowerPoint	Work your way through the starter questions then complete Activity 1.
	To be able to calculate angles on a straight line and around a point	Tuesday PowerPoint	Work your way through start questions then complete Activity 2.
	To be able to calculate angles on a straight line and around a point	Wednesday PowerPoint	Complete Activity 3 & Evaluation.
	To be able to calculate angles using vertically opposite angles knowledge	Thursday PowerPoint	Work your way through the thinking time questions then complete Activity 1.
	To be able to calculate angles using vertically opposite angles knowledge	Friday PowerPoint	Work your way through the thinking time questions then complete Activity 2 and the Evaluation Question.

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Literacy and Grammar	To write an explanation report.	Chapter 5 – London Eye Mystery https://www.bbc.co.uk/newsround/15655232	Read chapter 5 of London Eye Mystery and watch 'My Autism & Me' – Newsound special. Write an explanation report titled 'What is Autism?' Research information and explain what autism is. How does it affect people? What behaviours are linked to autism? Which famous people were diagnosed with autism?
		Chapter 6 https://www.youtube.com/watch?v=yI98xvBJ0i4	Read chapter 6 of London Eye Mystery. Watch the Virtual London Eye experience on youtube (it's quite long so feel free to skip parts). Pretend that you were actually there. Take it all in. In role as a London tourist having been on the London Eye, write a description of your experience. How did it feel queuing? How did it feel to be so high and take in the views of London?
		Chapter 7 and 8	Read chapter 7 and 8 of London Eye Mystery. Write your prediction. What has happened to Salim? Where could he have gone?
		Chapter 9 and 10 https://www.storyboardthat.com/storyboards/6d47c628/the-london-eye-mystery-chapter-10	Read chapter 9 and 10. Create your own comic strip storyboard about what has happened in these chapters. See example in link then click create your own. Challenge – solve the mystery of what the man's tee-shirt said: __ ONTLI __ _ ECUR __ _ What could the missing letters be? Is this a clue as to what happened to Salim?
Spellings	To revise Year 5 & 6 spellings	Spelling shed – www.spellingshed.com and your login - your username should be first initial and last name (eg cwillett) and the password should be stbens Or the year 5 and 6 statutory spelling list that has been emailed to you and is available on the school website.	Each day practice at least 10 spellings or at least 1 game on spellingshed.com

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R.E	To understand the importance of the passion and death of Jesus		<p>Look at the painting of Jesus' crucifixion. What do you think the artist is trying to portray in his art?</p> <p>When Jesus was crucified – not all of his disciples attended because they were too afraid to be known as one of his acquaintances.</p> <p>In role as one of the disciples who did attend the crucifixion, write a letter to a fellow disciple describing the event. Keep it an informal letter filled with emotion and feeling – letter should also try to understand why this has happened to Jesus? What might it mean for us?</p>
PE	To stay healthy	Joe Wickes' website https://www.youtube.com/watch?v=K6r99N3kXME	Follow Joe Wickes' workout
Science	To classify living things and their environment.	Pen and paper.	Go out into your garden or outside as part of your daily exercise – take a pen and paper with you and record every creature/animal you see: birds, insects, rabbits, squirrels etc. Make a note of what you saw and where you saw it. Describe the environment in which the animal you saw was living – was it shaded? Cool? In woodland? Etc.
Art/DT	To create a landmark picture.	Any art materials you may have at home: paints, colouring pens or pencils, collage materials etc.	Research London landmarks and think about which is your favourite. Draw the building and add colour. This could be an

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			<p>abstract piece or a classic landscape picture.</p> <p>Around your masterpiece, write a few facts about your favourite building: when was it built, what is it used for, why is it famous etc.</p>
History/ Geography	To complete the London Quiz	Mrs. Browne's London Quiz.	Answer each question from Mrs Browne's London Quiz. Mark your answers once you have finished. No cheating!!
Music		https://charanga.com/site/musical-school/	Log in to your music account on Yumu to see this week's assignment
Other		Books https://home.oxfordowl.co.uk/	Keep reading to yourself and to your parents