

Wednesday 25th March 2020

Science – Bendiest materials

Collect a selection of materials, including lengths of wood, metal, plastic, card. Try and make these similar lengths.

Look at images of bridges and discuss the materials they are made out of. Have you ever been on a bridge like these? The ones with the metal ropes are called suspension bridges and they are designed to move a bit. Do you know why? (So they don't break when the wind blows, or when traffic is heavy, etc.)

Look at the selection of materials you have collected. Order them in order of rigidity (from 'not at all bendy' to 'really bendy').

In class we would have been using pieces of wood, metal and plastic that were similar in length and thickness and investigating which was the bendiest using 100g weights.

Maths – Measuring length in metres

The guidelines we use for teaching time are on the website listed below.

White Rose Maths - <https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/05/Year-2-2018-19-Summer-Block-3-Time.pdf>

Use http://mathsframe.co.uk/en/resources/resource/90/itp_clock

Revise finding o'clock and half past times.

Remind your child about cutting something in quarters and draw a circle cut into quarters (like the clock). Explain that the clock is in 4 quarters. Demonstrate quarter past the hour and quarter to the hour.

When they feel confident with this, call out different quarter to and quarter past times for them to find on the clock.

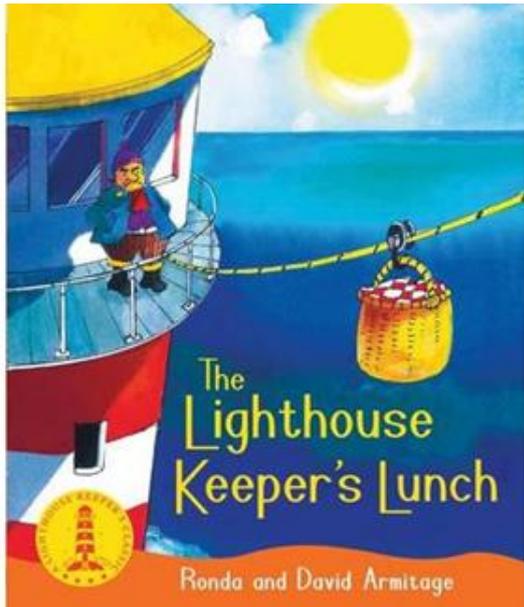
The White Rose Maths link above has some example questions on the page headed, 'Quarter past & quarter to'. We would usually work through somethings similar as a class.

If you are using the free Twinkl access (www.twinkl.co.uk/offer password: CVDTWINKLHELPS), you can download these sheets to use. <https://www.twinkl.co.uk/resource/draw-the-times-quarter-past-and-quarter-to-activity-sheet-t-n-7355>

Literacy – The Lighthouse Keeper's Lunch story prediction

Look at the front cover of the book below. Write a prediction of what it is about. Remember to use capital letters, full stops and your best handwriting.

If you already know what it's about, write a description for a friend. Would you recommend it to them? Why?



Test Practice

Work through part of one of the SATs tests and discuss.

Spellings – These are also the ones set on Spelling Shed

Red group (Mrs McBride's group) chat chin chip chop bunch

Green group (Mrs Winstanley's group) line slide bride inside ice rope stone explode home smoke

Blue group (Mrs Burwood and Mrs Grace's group) fluff bell doll grass kiss buzz fizz clock back

Purple group (Mrs Nixon's group) badge edge bridge dodge fudge ridge smudge judge wedge lodge