

Wednesday 1st April 2020

Literacy – The Light House Keeper’s Lunch

Watch the video below

<https://youtu.be/46wCRq50Wwg>

Which lunch did you like best? What did you like about it?

Design a sandwich for Mrs Grinling to make and send to Mr Grinling.

Think carefully about what type of bread you will use and which fillings and sauces you think he would like.

Draw your sandwich and label it. Remember to give your sandwich a name.

Maths – Time

Repeat yesterday’s activity - Ask an adult to shout out times past the hour and to the hour (5 minute intervals). Can you show them the time on the interactive clock?

<https://www.visnos.com/demos/clock>

Print off the sheet and write the times underneath. If you don’t have a printer, look at the clocks on the screen and write the answers on a piece of paper. <https://www.twinkl.co.uk/resource/telling-the-time-in-5-minute-intervals-activity-sheets-t2-m-4703>

Science – Strongest fabrics

Collect a selection of materials that you have around the house. This can include paper, material and objects made from plastic. Look carefully at what you have collected and try to sort them into which you think is the strongest, or most **durable**, material. Talk to an adult about why you think one material is stronger than another. Is it important that some materials are more durable than others?

Time to experiment!

If you have some old fabrics/clothes at home that you no longer use, ask an adult if you can cut the material into strips. Look carefully at the different pieces of fabric that you have collected. Which do you think would make the best clothes for playing or working outside in? Clothes for this use would need to be thick and strong. If you have some sand paper at home, ask an adult if you can use it to rub the material to mimic ‘wear and tear.’ Which material holds up the best? Order your materials from most durable to least durable. Once you have done this, think about the best use for that material. What type of clothes would they be good for making?

In class, we would have used cotton, denim, silk, and nylon to give the children a range of materials to judge in terms of their durability.

SAT’s Practice

Work through part of one of the SATs tests and discuss.

Phonics

Look at today’s phonics sheet. It’s saved under Year 2 – Working from home

Commented [CM1]:

Spellings – These are also the ones set on Spelling Shed

Red group (Mrs McBride's group) thin this thick with bath

Green group (Mrs Winstanley's group) cube flute tube prune rude complete extreme these theme

Blue group (Mrs Burwood and Mrs Grace's group) catch, kitchen, hutch, ditch, match, fetch, notch, witch, watch, patch

Purple group (Mrs Nixon's group) gem gym giant magic giraffe energy digit engine religion gentle