

St Benedict's Catholic Primary School
Evidencing the Impact of Primary PE and Sport Premium

The funding has been provided to ensure impact against the following **OBJECTIVE**:

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2018, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: St Benedict's Catholic Primary School

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Sports Coach employed to work alongside and coach teachers during P.E lessons</p> <p>School to participate at interschool competition level within the Wilmslow Education Sports Partnership and the All Hallows Catholic College</p>	<p>Pupils are following and relevant and exciting physical education programme with access to good equipment and professional coaching.</p> <p>Teaching and learning in PE is of a high standard and training support provided where appropriate.</p> <p>Pupils have more opportunities to take part in inter school sports and develop a greater understanding of what constitutes a healthy lifestyle.</p>	<p>School staff feel that to be part of two interschool competition partnerships is not beneficial and it would be better to focus on one to maximise opportunities for pupils.</p> <p>Coaching and mentoring will allow succession planning and build subject strength amongst staff.</p> <p>Children will be involved in inter and intra school events. Both in a competitive nature and as a festival to encourage less active children to participate in a wider range of sports.</p> <p>School will invite local sports club coaches in to develop knowledge of unfamiliar sports to build a wider repertoire of activities to engage and build skills in the lessons.</p> <p>School will build capacity during other times of the day (breaks and lunchtimes) by paying for training for Lunchtime organiser and replenishing and building on schools current resources.</p> <p>Awareness days, school will highlight a healthy lifestyle and develop sports ambassadors to lead and plan activities across school.</p>

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

academic Year:		Total fund allocated:					
2018/2019		£17,700 Planned spend £17325					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
5. increased participation in competitive sport	Pupils to participate in inter school competitions	School to work with Rosie Harris (Games Co-ordinator) to attain Active Mark Gold	£500		Active Mark Gold Attained		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupils in receipt of good teaching in P.E	Sports Coach employed to work alongside and coach teachers during P.E lessons	£15,000		Lesson Observations indicate teaching and learning is at least good		
4. broader experience of a range of sports and activities offered to all pupils	Pupils to participate in intra school competitions and extra curricular activities	Sports coaches offer after school sessions in variety of sports A range of equipment and resources to implement new sports and	£1,700		90% to 100% of pupils have participated in at least one extra curricular sports club		

		activities through the school day					
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Each child in receipt of 3 P.E sessions each week in addition to extra curricular activities	Pupils take part in Motivational challenges both within the core P.E curriculum and wider . e.g Bootcamp	£125 (effective lunchtime supervision training)		Pupil Voice feedback is positive about range and take up of physical activity on offer		

Completed by: Andrea Ogden Sports Lead

Date: 06/02/2019 Review Date: 06/02/2020

After every update, please remember to upload the latest version to your website.