

Year 5 Homework and Key Skills Spring 1

Dear Parents and Caregivers,

To support the children with their learning in class and to prepare them for high school, each week the children will be set the following homework:

- **Spellings** (to be completed on Spelling Shed) these are set on Monday and are to be completed by Friday <https://play.edshed.com/en-gb> (weekly spelling tests are on Friday).
- **Times Tables 3x per week** this link will take you to a good website for times tables practice
<https://www.topmarks.co.uk/maths-games/hit-the-button> from this link children can also play games to support them with other key areas such as square numbers, division, doubling and halving
- **Reading**, this should be done each night and recorded in Reading Records (which need to be brought into school with their reading books each day). Please encourage the children to record how many pages they have read.
- **Maths and English workbook pages** please see the whole school weekly newsletter for which pages to complete each week. These will be set on Friday and should be completed for the following Friday. *Please note these workbooks come with detachable answers to support you if your child needs any help.*

Spelling Shed log ins and passwords have not changed.

Key Skills

This half term in **Maths** we are looking at **multiplication and division** (a different unit to that in Autumn 2). A key skill you can practise at home with your child is multiplying up to a 4 digit number by a 2 digit number e.g.

Please note the children are progressively working their way up to this in small steps and will have been taught in class how to do this by the end of WC 17th January.

Another key skill you could work on with your child is dividing up to a 4-digit number by one digit e.g.

Please note the children are progressively working their way up to this in small steps and will have been taught in class how to do this by the end of WC 24th January.

A further key skill which would assist in your child's fluency in writing is for them to securely know the difference between they're, their, and there, which and witch. Please continue to practise this as it is a common mistake some of the children are having difficulty remembering.

If you need to pass any messages on to myself or have any queries about the above information, please e-mail admin@stbenedicts.cheshire.sch.uk

Kind Regards,

Miss A Broderick