

“As unique individuals, we do our best at work and play for the love of God and others.”



Relationship Sex and Health Education (RSHE) – One Page Profile

Non negotiables

RSHE is a statutory subject and its core messages and values should be evident in all that we do; from being kind to one another, to respecting our bodies etc. It should be treated with importance and have dedicated and protected teaching time, following the Ten Ten scheme of work.

Marking

In RSHE the focus will be on pupil's speaking and listening skills, and will be discussion based. Thus, encouraging pupils to feel free to share ideas and thoughts without them been seen as right or wrong. Verbal feedback will be given in lessons, on an individual and whole class basis and children should have chance to reflect upon what they have learnt. Pupils will individually answer a 'big question' at the end of their lesson for the teacher to assess their understanding of the content. Significant issues will be dealt with at the earliest possible opportunity (see feedback policy for more information).

Scheme

Each class will follow the Diocesan, Life to the Full approved 'Ten Ten' scheme. Best practice will include engaging resources and activities which follow the learning objectives from the scheme. Using other sources and visitors/speakers in lessons should be carefully considered as the values and messages must be faith driven and in line with Catholic Teaching and beliefs. RSHE is taught from Reception to Year 6 in a progressive, age and developmentally appropriate order. In which they revisit and build on key concepts.

Assessment

In RSHE the focus is on the pupil's speaking and listening skills and so the teacher will continually formatively assess responses given by pupils. At the end of each lesson, the teacher will pose a 'big question' based on the content taught such as, 'What makes you unique?' The children will record individual responses to be collected and assessed to inform next steps and any misconceptions that require addressing.

Display

Each class has a space allocated on the whole school RSHE board to display any examples of individual or group work from lessons based on that half-term's work. Pupils must be comfortable with their work being displayed. Pictures from group discussions or a summary may also be used as examples of work on the display.

Monitoring and moderation

The RSHE Lead will observe samples of work 'big questions', and pupil voice throughout the academic year.