

"As unique individuals, we do our best at work and play for the love of God and others."



St Benedict's Catholic Primary School

Remote Learning Policy 2021

Written in September 2020
Reviewed: January 2021

REMOTE LEARNING POLICY

If and when, we enter a lock down/a partial closure or single class isolation, we will activate this Remote Learning Policy.

All children have been provided with a Google Classroom account. Children will use this and the occasional zoom session to access our remote learning offering.

Children who need access to a device (tablet or Ipad) should contact school. We also have a limited number of sim cards to provide data for those in need. Please contact school for more details.

Daily Timetable:

During this full lockdown (Spring Term 2021), where only the most critical key workers and vulnerable children are in school, the timetable for online learning will be as follows:

All classes:

9am – registration: take register
collective worship
other short activities may take place at this time

Years 1-6:

9.30-10.30 Maths (this will include the input and the rest of the session will be for children to independently access the activities and ask teachers for support if needed).

10.30 – 11.00 Break from the screen

11.00-12.00 – English (this will include the input and the rest of the session will be for children to independently access the activities and ask teachers for support if needed).

12.00-12.30 – story time/question time/other short activities

1.30pm until 2pm – Foundation subject- this may be taught as a short input and the rest of the session will be for children to independently access the activities, or it might be set as an independent task for the children to work through.

2.00pm until 2.30pm – Fitness session via zoom run by Macclesfield Football Club Community Sports Trust

Children in Reception will be provided with short videos, tasks and websites to explore. Once a week children will be invited to join a meeting with some other members their class.

Where possible, teachers will be in the classroom teaching and will be supported in the classroom by a TA. They will support both those in class and those at home. In situations where a member of staff is unable to teach from their classroom, they will teach from an appropriate place. All children in school will be supported in accessing the work provided online.

Please note: If a teacher is unable to teach online (due to illness), activities will be provided for children to work through. If the illness is likely to mean a lengthy absence, their class will be invited to join another remote class so that they have some teacher input.

Curriculum:

Teachers will set work that is of equivalent length to the core teaching pupils would receive in school in an appropriate range of subjects, and as a minimum:

- Key stage 1: 3 hours a day, on average, across the school cohort, with less for younger children
- Key stage 2: 4 hours a day

Children will be provided with daily collective worship maths, literacy and fitness lessons each week. One religious education lesson will take place each week, as well as, at least four other curriculum subjects. These lessons will follow the appropriate year group's curriculum as closely as is possible. Reception and Key Stage 1 children will be provided with daily phonics activities.

All activities will be added to Google Classroom by 8am so that they can be accessed at a time convenient for parents should the child be unable to attend the live sessions.

Please note – worksheets do not need to be printed; the children can write their answers in the exercise book provided.

At the time of writing, we are **not** recording the live sessions. Firstly, the sessions are very long and take a very long time to upload which has an impact on the ICT in the classroom. Secondly, we need to investigate the full safeguarding implications before we begin this as standard practice. We will continue to review this and will be trialling with one of the classes to see whether it is effective and useful.

Assessment:

Assessment of learning will take place in a number of ways – interaction and engagement in the live sessions, assessing the work that is submitted, speaking to pupils and asking questions. We know that not all children are able to access the live session and that some are hesitant to speak on camera. We will share two pieces of work each week that needs to be completed and submitted to school. We will share a video about submitting work.

During the Live Lessons Please ensure that:

Children's microphones are muted

They are fully clothed and dressed appropriately for school

They are not in bed and do not wander around the house (particularly the device should not be taken into the bathroom)

They have a pencil/pen and their blue exercise books or a piece of paper

If the live chat is turned on, pupils are using it appropriately

Language being used by pupils and parents in the home is appropriate for school

Children with EHCP will be strongly encouraged to attend school so that they receive the provision to which they are entitled.

Children with more complex Special Educational Needs who are on the pathway to an EHCP and are unable to learn effectively via the online platform, will be invited into school at the school's discretion. If your child with SEND is struggling please make contact with us so that we can discuss ways in which we can help. All pupils on the SEND register will be given provision additional to the rest of the class. This will be specific to their needs and their targets. It may be in the form of an intervention pack, an extra session with a TA online, or an online resource which meets their needs. If this is not happening for your child, please email headteacher@stbenedicts.cheshire.sch.uk

Online Attendance

We understand that some children will not be able to attend the live sessions and work will be provided on Google Classroom for children to complete at a time convenient to them.

For safeguarding reasons, we do ask all children to attend registration. If you are unable to do this, please email headteacher@stbenedicts.cheshire.sch.uk stating the reasons why. Parents of any children who are regularly missing registration will be called once a week to see how the school can support them.

If, whilst watching a lesson online, you have any safeguarding concerns, please report to Hannah McGuire either by phoning: 01625 520207 or by emailing: headteacher@stbenedicts.cheshire.sch.uk