

“As unique individuals, we do our best at work and play for the love of God and others.”



KS2 Reading - One Page Profile

Non-negotiables

St. Benedict's aims for reading to have the highest priority to foster a love of reading in all pupils and teach it effectively so that all pupils are fluent and confident in all areas of the curriculum.

Reading Schemes

From Reception, children access decodable reading books to practise reading using the phonics skills they are learning in class.

Children in Key Stage 2 follow the same scheme, until they become 'Free Readers'.

Reading in school

KS2 will have ERIC (everybody reading in class) time every morning. They will also have 4 whole class reading sessions per week that focus on the class text and different extracts from different sources. These sessions will focus on children's reading comprehension and use VIPERS questions. Reading will be taught and practised through all the areas of the curriculum.

Home reading

Each child will take a reading book home to practise reading at home.

The use of reading records is implemented in all year groups to support reading at home.

Reading workshops to support parents reading at home are offered, during the academic year.

Promoting a 'love of reading'

Reading for pleasure is promoted in all classes through the use of ERIC time

Attractive, well stocked Key stage libraries

Reading events and challenges.

Stimulating reading areas in classrooms

Class texts.

Assessment

Summative assessment (NFER) will take place twice per year from Y3-Y5. Y6 will complete SATs papers. These will be used to inform teacher judgements.

Children will also complete the reading age assessment twice a year. Formative assessment in the form of recording notes from guided reading sessions, phonics assessments and continuous assessment during shared reading sessions.

Monitoring

Pupil progress tracking and feedback discussions.