

St Benedict's Catholic Primary School

PUPIL PREMIUM 2016 – 2017

What is Pupil Premium?

The Government allocates additional money to schools, Pupil Premium funding, for children from low income families or looked after children. Funding is allocated to children who have been entitled to free school meals (FSM) at any time in the last six years.

This is allocated to raise the attainment of these children and close the attainment gap between these pupils and others at our school as well as ensuring that all qualifying pupils benefit from the funding.

Approximately 21% of our school population qualifies for Pupil Premium.

This is £46 200 in 2016-2017

Reception	6 pupils
Year 1	2 pupils
Year 2	3 pupils
Year 3	4 pupils
Year 4	8 pupils
Year 5	3 pupils
Year 6	9 pupils

Our objectives for 2016-2017 are:

- To ensure that our identified Pupil Premium children have closed the gap with national expectations by the time they leave Year 6 and that the difference in attainment has diminished.
- To ensure that all identified children, including those who are not underachieving, achieve their end of Year 6 target.
- To ensure that identified higher achieving disadvantaged learners reach higher outcomes.

Pupil Premium spending decisions have been reached by an analysis of pupil outcome data and termly monitoring of the impact of quality first teaching, interventions and specific programmes. This enables us to maximise the achievement of our children.

At St Benedict's Catholic Primary School we direct this funding towards:

- Learning in the curriculum.
- Enrichment activities, including projects to raise the aspirations of learners.
- Families and Community.

This table demonstrates Pupil Premium Funding allocation in 2016 – 2017

Action	Cost	Impact
Reading	Dyslexia/specific language Difficulties programme of support £16 527	
	Fischer Family Trust Reading Intervention delivered by Specialist teacher £13 948	Using specialist teachers to remove barriers for learning to ensure children attain good outcomes and as many children achieve expected levels for their age.
Reading Total spend	£30 475	
Enrichment	Music provision through specialist coaching programme £3 600	
	Residential trips – Outdoor pursuits/activities (Yr 6 London, Yr 5 Robinwood & Yr 3&4 Robinwood) £5742	Increase motivation, engagement and a breadth of opportunity. Provide opportunities for high ability children to access specific programmes
	Yr 6 AHCC & Yr 5 AHCC £130.00	
Enrichment Total spend	£9 472	
Families & Community	Disadvantaged subsidy fund:- 1:1 Music lesson for 1 child £273 Sports coach £1980	
	Family worker (CAF lead) £4000	
Families & Community total spend	£6253	
Overall total spend	£46 200	

Outcomes 2015-2016

- A. The number of pupils who left our school with expected proficiency in Reading, Writing and Maths combined. We will compare this to the expectations for all children nationally.
- B. The percentage of our Pupil Premium children who attain at least national average in attendance.
- C. We will ensure that Pupil Premium children will experience the opportunity to do the following by the end of Year 6: receive opportunities in art and music; receive good sports coaching from specialists.

Attainment for Disadvantaged Pupils

EYFS 2014-2015	Children who have achieved A good level of development (GLD)	Attendance
School	84%	95.1%
Performance of non-disadvantaged children	84%	95.2%
Performance of disadvantaged children (total 1)	100%	91.9%
National performance of all disadvantaged children	52%	Not available
National performance of all children 2015	66%	96.0%

Attainment for Disadvantaged Pupils

Key Stage 1 2015-2016	Children who Have attained expected levels in reading	Children who Have attained expected levels in writing	Children who Have attained expected levels in maths	Attendance 2015-2016
School	86%	55%	76%	96.4%
Performance of non-disadvantaged children	88%	58%	75%	96.7%
Performance of disadvantaged children (total 5)	80%	40%	80%	91.1%
National performance of all children 2015-2016	74%	65%	73%	Not available

Attainment for Disadvantaged Pupils

KS2 2015-2016	Children who have achieved expected levels in reading, writing & maths combined	Attendance
School	36%	96.7%
Performance of non-disadvantaged children	39%	97.2%
Performance of disadvantaged children (total 28)	29%	94.7%
National performance of all children 2015 - 2016	53%	Not available

Implications beyond the current spending, moving forward from September 2017 to July 2018

To further reduce the overall absence of all pupils so that attendance is well above the national average of 96%.

To reduce the percentage of pupils with attendance which is at or below 90% PA (Persistent Absentee) and to bring the percentage of all pupils on track to having overall attendance of 90% or below (PA) to less than the national average of 2.7% (2015)

To continue to narrow the gap in attainment between all pupils and pupils identified as disadvantaged by quality first teaching, interventions, implementing rigorous assessment procedures and through scrutiny of pupil's work.