

Pupil Premium Report to Parents January 2015

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by St Benedict's Catholic Primary to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as our powers allow we will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

SCHOOL POLICY

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

ACCOUNTABILITY

The head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact

STATISTICS

- In school we had 43 pupils who are entitled to benefit from the additional funding throughout 2014 and 2015
- Each entitled pupil receives £1300 per annum.
- In the financial year 2014 to 2015 the school received £55,900 additional funds.

STRATEGY FOR USING THE FUNDING

The school has looked carefully at the needs of each pupil. During 2014 to 2015 we have used these additional funds for the following interventions with a view to achieve our objectives:

- Reducing the % of pupils with persistent absence (absent for 15% sessions) and improving overall attendance to be above the National Average of 95.6%.
- Extending children's life experiences and enriching the curriculum through trips and residential; e.g. Year 5 residential to Robinwood in October 2014 and Year 6 residential to Robinwood in July 2015
- Providing support to families, ensuring inclusion and safeguarding of pupils which will impact directly on children's well being.
- Purchasing of resources to extend children's breadth of study and to raise standards i.e. IPADs and Touch Screen in Reception Class
- Small group support which is tailor made to close the gaps in children's understanding to enable children to make improved progress and to raise the standards of achievement.
- Enriching the curriculum through extending learning: e.g. visiting artists and the whole School Kite Making in November 2014 and Food Week / Residential visits in January 2015
- Additional teaching and learning opportunities for pupils entitled to Pupil Premium funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement

A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING

- At the end of Reception 2014 the percentage of pupils achieving a good level of development (GLD) at (70%) is significantly higher than the National Average (60%), higher than the Local Area Partnership of Wilmslow (LAP)(58%), the local authority (LA)of Cheshire East (62%) and the Education Improvement Partnership of Wilmslow and Alderley Edge (58%).In the EYFS, the percentage of pupils achieving expected and above GLD was higher than the NA, LA, EIP and the LAP averages in the areas of CLL, Mathematics, Physical Development , understanding the world, Physical Development and Literacy.
- At the end of Reception 2014 the percentage of pupils in receipt of FSM and PPG qualifiers, achieving expected and above was above the National Average in all areas and above the Non FSM pupils in all areas with the exception of self- confidence and Self Awareness and Managing Feelings and Behaviour.
- At the end of KS1 2014, attainment was higher than the National Average (NA) for all groups including those pupils in receipt of the pupil premium. The Average Point Scores (APS) demonstrates this achievement. APS for all pupils in all National Curriculum Subjects in School 17.5 (NA 15.9), Free School Meals APS 14.7 (NA 14.6).Non Free School Meals 18.1 (NA 16.4) *Although the school was above the national average expectation the gap between Non Free School Meal pupils and those in receipt of FSM is 3.4 APS.*
- The percentage of pupils passing the phonics check within year 1 was broadly in line with the National Average. All pupils- school (79%) and NA (74%). *The percentage of pupils who passed the phonic check and were in receipt of pupil premium was below the national average. (School FSM 50% NA 63%). The percentage of pupils who passed the phonics test and were in receipt of*

FSM was well below the percentage of pupils who passes the phonics test and were not in receipt of FSM (School Non FSM 90% NA 78%)

- There is a 3-year + trend of improved pupil attainment and achievement at the end of KS2. Attainment at the end of KS2 is higher than National Average for all groups including those pupils in receipt of the pupil premium. The APS scores 2014 demonstrate this achievement. APS for all pupils in combined Mathematics, Reading and Writing is School (30.5) NA (28.7). FSM APS School (29.1) NA (27.0). Non FSM School (31.0), NA (29.4). *There is a gap of 1.9 APS between School FSM and Non FSM.*
- There is a 3- year+ trend of reduced persistent absence for all pupils (absent for 15% of sessions) 2011 (10.7), 2012 (5.2), 2013 (4.4) and 2014 (1.2). There is a 3 year + trend of reduced persistent absence for pupils in receipt of FSM 2011 (32.1%), 2012 (11.1%), 2013 (14.7%) and 2014 (5.6%). *There is still a gap between pupils in receipt of FSM and pupils who are not in receipt of FSM 2011 (6.4%), 2012 (3.4%), 2013 (1.6%) and 2014 (3.9 %)*

SUMMARY:

The school was awarded a National Pupil Premium Award in autumn 2015 from the Minister for Education.

The evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been successful and that they have had a positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

The school acknowledges that rates of pupil progress and rates of improvement in attendance should be further accelerated for pupils in receipt of FSM and the pupil premium so that the gap is narrowed further.