

## St Benedict's Catholic Primary School PUPIL PREMIUM 2015 – 2016

### What is Pupil Premium?

The government allocates additional money to schools, Pupil Premium funding, for children from low income families or looked after children. Funding is allocated to children who have been entitled to free school meals (FSM) over the last six years.

This is allocated to raise the attainment of these children and close the attainment gap between these pupils and others at our school as well as ensuring that all qualifying pupils benefit from the funding.

Approximately 21% of our school population qualifies for Pupil Premium.

This is £55,900 in 2015 to 2016

Reception	Not triggered pupil premium for 2015 to 2016 yet ( <b>2 FSM</b> )
Year 1	1 pupil
Year 2	4 pupils
Year 3	8 pupils
Year 4	5 pupils
Year 5	8 pupils
Year 6	1 pupil adopted £1900 6 pupils

### Our objectives for 2015 to 2016 are:

To ensure that our identified pupil premium children have closed the gap with national expectations by the time they leave Year 6.

To ensure that all identified children, including those not underachieving, achieve their end of year 6 target.

To ensure that identified higher achieving disadvantaged learners reach higher outcomes.

**Pupil Premium Spending** decisions have been reached by an analysis of pupil outcome data and termly monitoring of the impact of quality first teaching, interventions and specific programmes. This enables us to maximise the achievement for our children.

### At St Benedict's Catholic Primary School we direct this funding towards:

Learning in the curriculum

Enrichment activities, including projects to raise the aspirations of learners.

Families and Community

**This table demonstrates Pupil Premium Funding allocation in 2015-16:**

Action	Cost	Impact
<p>Reading</p> <p>Total Spend: £35,053</p>	<p>Dyslexia / Specific language difficulties programme of support</p> <p>£21,588</p> <p>Fischer Family Trust Reading Intervention delivered by specialist teacher</p> <p>£13465</p>	<p>Using specialist teachers to remove barriers for learning to ensure children attain good outcomes and as many children achieve expected levels for their age.</p>
<p>Enrichment: Total Spend: £16,095</p>	<p>Music provision through specialist coaching programme 2015 - 2016</p> <p>£3600</p> <p>Community Artists – Lantern Parade 2015 - £3995</p> <p>Residential Trips – Outdoor Pursuits / Activities £6750 – Y6 2016 London and Y3/4 Robinwood 2016</p> <p>2015 Y6 AHCC £62.50 and Y5 £1687.50</p>	<p>Increase motivation, engagement and a breadth of opportunity.</p> <p>Provide opportunities for higher ability children to access specific programmes</p>
<p>Families and Community Total spend: £4752</p>	<p>Disadvantaged Subsidy fund ... including ..</p> <p>1:1 Music lesson for 2 children = £400</p> <p>Glee Club fees £52.00</p> <p>Sports Coach - £300</p> <p>Family Worker ( CAF lead)</p> <p>£4,000</p>	<p>Reducing the number of lates and absence from school.</p> <p>Declining persistent absence.</p>
<p><b>Total spend: £55,900</b></p>		

## Outcomes 2014-15

**A.** The number of pupils that left our school with expected levels in Reading, Writing and Maths combined. We will compare this to the national expectations all children nationally.

**B.** The percentage of our Pupil Premium children that attain at least national average in attendance.

**C.** We will ensure that Pupil Premium children will experience the opportunity to do the following by the end of Year 6: Receive opportunities in art and music; Receive good sports coaching from specialists.

### Attainment for Disadvantaged Pupils

EYFS	Children who have attained a good level of development (GLD)	Attendance
School	85%	96.1%
Performance of non-disadvantaged children	77%	95.2%
Performance of disadvantaged children (2)	100%	91.9%
National performance of all disadvantaged children	Not available	Not available
National performance of all children <b>2015</b>	66%	96%

### Attainment for Disadvantaged Pupils

KS1	Children who have attained expected levels in reading 2B	Children who have attained expected levels in writing. 2B	Children who have attained expected levels in Maths. 2B	Attendance
School	93%	86%	93%	96.1%
Performance of non-disadvantaged children	95%	95%	95%	96.3%
Performance of disadvantaged children (total 9)	56%	56%	56%	95.1%
National performance of all children <b>2015</b>	82%	72%	82%	96%

The 4 pupils who did not attain 2B+ have particular needs 1 assessed as having dyslexic traits, 1 new to the country with little English, 1 with social and communication difficulties and 1 with additional learning needs. The teacher has prepared a case study for each pupil.

### Attainment for Disadvantaged Pupils

KS2	Children who have attained expected levels in reading, writing and Maths combined	Attendance
School	90%	96.1%
Performance of non-disadvantaged children	91%	97.3%
Performance of disadvantaged children	86%	93.6%
National performance of all children	80%	96%

### Implications beyond the current spending moving forward from September 2016 to July 2017:

To further reduce the overall absence of all pupils so that attendance is significantly above the national average of 96%.

To reduce the percentage of pupils with attendance which is at or below 90% (PA) and bring the % of all pupils on track to having overall attendance of 90% or below ( PA) to less than the National Average of 2.7 ( 2015)

To continue to narrow the gap in attainment between all pupils and pupils identified as disadvantaged by quality first teaching, interventions, implementing rigorous assessment procedures and thorough scrutiny of pupils work.

Introduce performance management for teaching assistants through their line manager HLTA. Using the EEF guidance as basis for deployment.