

“As unique individuals, we do our best at work and play for the love of God and others.”



Physical Education - One Page Profile

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

(Department of Education 2013)

Non-negotiables

As a key foundation subject, children should take part in at least 2 hours of Physical Education each week (not including break or lunch time). Teacher should also be punctual during Tony's allocated PE session.

Scheme

Teaching staff will follow the 'Rising Stars, Champions' SOW. Teachers will complete 2 units during each half-term (Sport and Fitness).

Assessment

Teachers should plan in opportunities for informal assessment throughout the topic as well as at the end. The Fundamental Skills Passport on <https://my.risingstars-uk.com/> will support teacher's assessment. Key driver words should be used frequently at the start and throughout each unit of work for the children to recall and remember.

Evidence

Teachers will be asked to upload regular photos/videos, demonstrating key learning skills being completed/attempted by pupils during each unit of work. Photos will be saved in Staff Share – PE – Year group. Photos and videos will be used and assessed by PE lead during assessment week to ensure that key learning skills are being delivered.

Resources/Equipment

The majority of indoor resources/equipment can be found in the shed outside the Key Stage 1 cloakroom. The climbing frame for gymnastics should only be accessed if there are two adults supervising the lesson.