

**Monday 30<sup>th</sup> March 2020**

**Maths – Time**

Revise telling the time in 5 minute intervals past the hour, e.g. 20 past 3 of 10 past 5.

Practise counting in 5s.

Watch this video again and discuss with an adult <https://youtu.be/2N-0g0koftA> Focus on telling the time to the hour.

Use the interactive clock to practise telling the time in 5 minute intervals **to the hour**, e.g. 25 to 4.

**Literacy – The Light House Keeper’s Lunch**

Watch the video below

<https://youtu.be/46wCRq50Wwg>

Write a diary for the Mr Grinling, the lighthouse keeper. This task should take you two days.

Remember to use capital letters at the start of sentences and for names of people and places. Think about whether the sentence needs a full stop, exclamation mark or a question mark. Are you using your best handwriting?

**RE - the Our Father**

Look at the prayer for the Our Father

Our Father, Who art in heaven Hallowed be Thy Name; Thy kingdom come, Thy will be done, on earth as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen.

What are the words that: - ask us to keep God’s name holy, -ask for enough to eat each day, -ask for help to forgive those who hurt us, -ask for help not to make wrong choices?

Extension activity – If you would like, you could make an Easter Card for Father O’Riordan

**Reading**

Share a book with your child.

Talk about any words or phrases that are new to your child.

Stop after a couple of pages and ask your child what they think will happen next.

When you have finished reading the story, ask your child if they can think of an alternative ending.

**Computing**

Taking inspiration from picture books, today your child can design their own stories. They then create using photos and sequencing skills within their stories, helping lay the foundations of computational thinking. You can find the resources that you need to complete this activity using the link below.

<https://www.kapowprimary.com/subjects/computing/key-stage-1/year-1/digital-imagery/lesson-1planning-a-photo-story/>