

St Benedict's Catholic Primary School Governors' Impact Statement 2016

All governors have 3 core strategic functions to deliver, these are:

- 1. Ensuring clarity of vision, ethos and strategic direction;**
- 2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff;**
- 3. Overseeing the financial performance of the school and making sure its money is well spent.**

The School Development Plan (SDP) is created by governors and senior members of staff to address any weaknesses identified and to build upon the strengths of the School.

How do we do this?

Primarily the governing body reviews multiple sources of data, including:

- Achievement of pupils against national standards at Key Stage 1 and Key Stage 2 from Raise on Line and the Fischer Family Trust websites
- The progress of pupils from Key Stage 1 to Key Stage 2
- The progress of all pupils including, those with Additional Needs, those who are more able and those that are deemed to be disadvantaged
- The views of parents and carers through an annual survey and OFSTED's Parentview
- The views of pupils through pupil voice, presentations from the School Council and feedback from governors' monitoring visits to School
- The Self Evaluation Form – this is a document that reflects the OFSTED inspection framework categories and the governing body and staff assess how they are currently performing against the OFSTED criteria. Areas for improvement are identified and action plans included within the School Development Plan (SDP).
- The reports of the School Improvement Partner are reviewed by the Governing Body in conjunction with the SDP.

The School Development Plan is continually reviewed taking into account progress updates and new initiatives and the Headteacher informs the governing body of modifications on a termly basis. In addition, on an annual basis, the governors, teaching and teaching support staff review the SDP and the School's vision, ethos and strategic direction.

The work of the governing body has had a significant impact on developing the School.

Listed below are examples of activities, events and systems that illustrate the impact of the governing body on school Improvement.

Financial Management – governors agree and regularly review the school budget.

Forecasting, benchmarking and costing of the actions within the School Development Plan are all key activities; maintaining a surplus budget during the next 24 months is a key objective.

Buildings and Premises – an accessible washroom has been installed off the main assembly hall.

Additionally, the money from *Tesco Community Fund* enabled a refurbishment of the school playground, including 1.2m high fencing to separate the recreation space from the adjacent school field, a climbing wall and basketball net.

Policies – governors review all policies regularly to ensure that guidance is up to date and appropriate.

Wrap around provision – the school now runs its own before and after school club which allows for greater flexibility of provision.

Partnerships – governors also support communication with a group of schools within the All Hallows Catholic College Cluster to share best practice, arrange joint initiatives and religious services for both sets of pupils.

Community – governors are very supportive of the School being integral to the local community, the Church communities and local events. Several governors are present at the weekly Friday assembly providing opportunities for them to meet with parents.

Learning Walks take place every term, enabling governors to see lessons in progress and the implementation of Teaching and Learning Strategies. Further to this, Governors meet with the student council, literacy and numeracy coordinators during the course of the academic year.

During 2017-18, the governing body will review its capacity to provide a positive impact on the School, its pupils and stakeholders and undertake specific governor training as appropriate.