

“As unique individuals, we do our best at work and play for the love of God and others.”



History – One Page profile

Non-negotiables

History at St Benedict's influences other areas of the curriculum and stimulates the pupils' passion for learning. History lessons must therefore be interactive, well-resourced and highly informative. Some of the class texts studied should link to the area of history that is being covered and should be the focus of some writing tasks. A minimum of one hour lesson of history should be taught per week if the topic is history based.

Marking

All history work should be recorded in the children's history folders. Live feedback will be given to pupils during the lesson and a review of books will take place after the lesson with significant issues being dealt with at the earliest possible opportunity (see feedback policy for more information).

Scheme

The history curriculum is taught using the National Curriculum Programme of study and has been organised by the curriculum lead across years 1-6. The objectives set are a guide to the teacher when covering the history programme, however it is enriched by the teacher's creativity, interesting and stimulating resources, visits linked to the topic and implemented CPD. This enriching of the scheme includes personalising it to the school and its pupils.

Assessment

Children should complete a mind map at the beginning of the topic and add to it in a different colour at the end. This will indicate progression over the course of the topic.

A rich vocabulary indicated by the scheme and extended by both the teacher and pupils should be emphasised and planned into the topic and be evident in the assessment.

Teachers should plan in opportunities for informal assessment throughout the topic as well as at the end. The unit maps and sticky knowledge provided by the subject lead will support the teachers' understanding when carrying out assessment of what the children have learned.

Display

Each class has a space allocated on the whole school history board to display any examples of individual or group work from lessons based on that half-term's work. Pupils must be comfortable with their work being displayed. Pictures from group discussions or a summary may also be used as examples of work on the display.

Monitoring

Monitoring will take place once per half term when a selection of history folders from each class will be looked at by the subject lead and compared to the curriculum and unit maps.