

Friday 3rd April 2020

There's quite a bit today, but you can carry some of it over into the holidays.

We hope you have a lovely Easter.

Maths

<https://www.youtube.com/watch?v=gEStq1e1Qrc> - Listen to this song about time.

How many seconds are in a minute?

How many minutes are in an hour?

How many hours are there in a day?

How many days are there in one week?

How many days are there in a year?

How many weeks are there in a year?

You can use the poster to help you

<https://www.twinkl.co.uk/resource/t-t-2545730-time-display-poster> (Password:CVDTWINKLHELPS)

Either match the times to the activities <https://www.twinkl.co.uk/resource/t-n-5014-time-sorting-card-game> or talk to an adult about how long it takes you to do certain activities. How long do you think it takes to brush your hair? What about your teeth? How long do you spend at school each day?

Literacy – The Light House Keeper's Lunch

Watch the video below about imperative (bossy) verbs

<https://youtu.be/SMk4troNhwE>

Explain to an adult what an imperative word is? Can you give some examples of imperative verbs?

Where are imperative verbs usually used in sentences?

Write some instructions about how to make the sandwich you made yesterday. Remember to use imperative verbs, e.g. **Spread** butter over each slice of bread. Each instruction should start on a new line.

Ask an adult to read through your instructions and check they make sense.

Reading

Cooking is always a delight for children, especially when they can eat the results!

What you'll need:

Easy-to-read recipes

Cooking utensils

Paper and pencils

What to do:

Show your child a recipe and go over it together. Ask your child to read the recipe to you as you work, and tell the child that each step must be done in a special order. Let your child help mix the ingredients. Allow your child to write down other recipes from the cookbook that he or she would like to help make

Phonics – separate sheet

Topic – Holidays from the past

Today, you will be writing a story about a child's holiday from 50 years ago.

Read the story, 'When Grandma went on holiday.'

Use the powerpoint presentation to talk about the difference between fact and fiction. What parts of the story do you think are fact and which parts are fiction?

You are going to use all the learning that you have had about holidays from the past to write a story about a holiday from about 50 years ago. Think about all the things that you learned from Mr Booth's talk at school and use the story 'When Grandma went on holiday' as a model. You can use the storyboard sheet that I have attached to help you plan your story. Use the powerpoint presentation to help you too.

Art

For this week's art lesson you will be using a range of materials, from cardboard to foil, to replicate the textures found at the seaside (linked to our topic). Please visit:

<https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/landscapes-using-different-media/lesson-2-beach-textures/>

Here you will find the teaching video and all of the resources that you will need to complete the piece of artwork. It will be helpful if a parent could watch the teacher video and then show your child the pupil video in order to carry out the activity.