

**Science: Animals Including Humans -
The Human Lifecycle (Developing Experts)**

- To know about life cycles
- To know about human reproductive organs
- To exploring gestation periods
- To describe the changes which happen in childhood
- To understand changes which happen in adolescence
- To describe the changes as humans develop to old age

PE (Rising Stars)

- Invaders**
To demonstrate basic passing and receiving skills using a netball.
To develop an understanding and knowledge of the basic footwork rule of netball.
To use good hand/eye co-ordination to pass and receive a ball successfully.
To develop skills in the range of passes - chest pass, overhead pass, bounce pass and to understand which pass to use depending on the distance the ball needs to travel.
To understand the importance of 'getting free' to receive a pass.
To understand how to make space by moving away and coming back and by dodging.
To be able to demonstrate a range of defending skills and understand how to mark an opponent.
To understand how to intercept a pass.
To learn how to shoot.
To understand the different positions in a netball team (five-a-side)
To recognise which positions are attacking and which are defending.
- Fitness: Bootcamp**
Understand how to prepare the body for exercise.
Understand what fitness means.
To complete a range of circuit-based activities and understand the reason for doing them.
To understand what happens to the heart rate during exercise.
To complete a circuit that includes activities practised in previous Lessons 1-5.

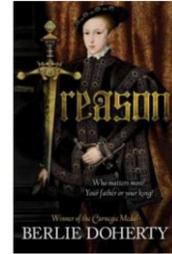
**Art : Every picture tells
a story (Kapow)**

- To evaluate and analyse creative work using the language of art, craft and design and to understand that art can have both meaning and message
- To create a symmetrical, abstract art form
- To use symbols to create a meaningful message
- To evaluate and analyse creative works using the language of art, craft and design and to demonstrate the meaning of a piece of artwork through drama
- To develop ideas for 3D work

Liturgical Calendar: Ordinary Time (Green cloth) Cloths)

Texts and Experiences:

Text: Treason -
Berlie Doherty



- Cultural capital:**
- Mass
 - Harvest Festival
 - International Day of Peace (21st Sept)
 - Black History Month (Oct)
 - World Mental Health Day (10th Oct)

RE: Creation (TWTTL)

- To know that for a long-time people have asked questions about Creation and reflect on some important responses.
- To know about the story of Creation in the Bible and reflect on the importance of this story.
- To know about the story of the Fall and think about how it helps us to understand suffering in the world.
- To understand that God calls us to care for creation and be aware of our responsibilities.
- To know about some of God's great helpers and reflect on what we can learn from them.
- To be aware of God's great gifts to us and reflect on the importance of our own gifts.

RHSE (Ten Ten)

Religious Understanding - Calming the Storm

- To know we were created individually by God who cares for us and wants us to put our faith in Him.
- To understand physically becoming an adult is a natural phase of life.
- To know lots of changes will happen during puberty and sometimes it might feel confusing.

Emotional Wellbeing - Body Image

- To recognise that images in the media do not always reflect reality and can affect how people feel about themselves
- To understand thankfulness builds resilience against feelings of envy, inadequacy etc and against pressure from peers or media

Peculiar Feelings

- To deepen our understanding of the range and intensity of our feelings; that 'feelings' are not good guides for action
- To know that some behaviour is wrong, unacceptable, unhealthy or risky

Emotional Changes

- To know that emotions change as we grow up (including hormonal effects)
- To deepen our understanding of the range and intensity of our feelings; that 'feelings' are not good guides for action
- To know about emotional wellbeing that beauty, art etc can lift the spirit; and also that openness

Maths (WRM)

- Place Value**
Numbers to 10,000.
Roman numerals to 1,000.
Round to the nearest 10, 100 and 1,000.
Numbers to 100,000.
Compare and order numbers to 100,000.
Round numbers within 100,000.
Numbers to a million.
Counting in 10s, 100s, 1,000s, 10,000s and 1000,000s.
Compare and order numbers to one million.
Round numbers to one million.
Negative numbers
- Addition and Subtraction**
Add whole number with more than 4 digits (column method).
Subtract whole number with more than 4 digits (column method).
Round to estimate and approximate.
Inverse operations (addition and subtraction).
Multi-step addition and subtraction problems
- Statistics**
Read and interpret line graphs.
Draw line graphs.
Use line graphs to solve problems.

**Year 5: Autumn 1
Topic: The Tudors
(7 weeks)**

History: The Tudors

- Reasons for Reformation
- Henry
- Armada

**Food - What
Could Be
Healthier?**

- (Kapow)**
To understand the term 'healthy'.
To follow a recipe to make a biscuit.
To adapt a traditional recipe
To complete a food product

Music: Trumpets (Love Music Trust)

- To learn to play an instrument and play in an ensemble.
- To explore and develop their knowledge of musical concepts. (musical elements)
- To learn how to improvise and compose.
- To learn to appraise their own work and that of others.
- To learn and develop a basic knowledge of their chosen instrument and that of others.
- To produce a quality sound.
- To develop their range and rhythmic ability on their instrument.
- To develop their singing voices through singing varied songs/styles.
- To use technology to aid their musical development (where available/applicable).
- To learn to recognize different styles of music and their era.
- To learn how to prepare for and participate in performances.
- To learn how to make their own musical decisions either in class or at home.

Spanish: ¿Tienes una mascota?

- (Language Angels)**
To say pet names in Spanish including 'a' or 'an'
To use 'tengo' in a sentence
To use 'que se llama' to introduce a pet
To understand the negative structure by using 'no tengo'
To use 'pero' in a sentence
To write a presentation about our pets

Literacy

Class Novel: Treason by Berlie Doherty

Writing

- Narrative writing - retell from another characters point of view (3 weeks):
Noting and developing initial ideas drawing upon reading
In writing narratives, consider how authors have developed characters and describe their own characters
Use fronted adverbials
Non-chronological report: How did the Tudors live (2 weeks):
Using further organisational and presentational devices to structure text and guide the reader
Indicate the degrees of possibility using adverbs or modal verbs
- Science writing (2 weeks):
precising longer passages
using further organisational and presentational devices to structure the text and guide the reader

Punctuation and Grammar

- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition, using fronted adverbials and punctuation with a comma, the grammatical difference between plural and possessive -s, the use of inverted commas and other punctuation to indicate direct speech.

Whole Class Reading

- One session per week based upon the class novel and three extract lessons using VIPERS (Vocabulary, Infer, Predict, Explain, Recall, Summarise) which cover the content domains for KS2 reading. Within all 4 of these lessons, time is given to modelling and practice of intonation, tone and volume.**
- Extract Lessons:**
Great openings: The Clockwork Crow by Catherine Fisher, The Storm Keeper's Island by Catherine Doyle, Cogheart by Peter Bunzl
Medival Monarchs: Henry II, King Richard and King John, Henry V
Notable People Vol 1: Lilian Bader, Mae Jemison, Helen Sharman
- Spelling**
words ending in '-ious', words ending in '-cious', words ending in