

## Maths (White Rose)

Place Value (within 50 - Multiples of 2,5 and 10 to be included)

Count in 2s

Count in 5s.

Length & Height

Compare lengths and heights.

Measure length (1).

Measure length (2).

Weight & Volume

Introduce weight and mass.

Measure mass.

Compare mass.

Introduce capacity and volume.

Measure capacity.

Compare capacity.

Consolidation

Liturgical Calendar  
(Green Cloths)

# Year 1 Spring 2 Topic: Greatest Explorers (5 Weeks)

Text: Tom Crean's Rabbit

Text and Experiences

Cultural Capital:

Lent Easter

Mass

Olympic Athlete

Visit and

Fundraiser Music

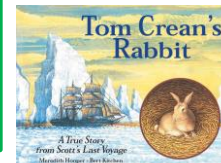
Festival

Writing:

Return Narrative

Instructions - How to

look after a rabbit



## Science: Introduction to Plants (Developing Experts)

To Understand what a plant needs to grow well

To know the basic parts of the plant

To identify and describe the basic structure of a variety of common flowering plants and trees

To know about the different sources of food grown by farmers

To understand the difference between evergreen and deciduous plant

To know that plants change over time

To identify and name a variety of common wild and garden plants

## History: The Greatest Explorers

To learn about the life of Ibn Battuta and why his travels are important.

To understand why Roald Amundsen reached the South Pole before Captain Scott.

To know and understand Sunita Williams' achievements as an explorer.

Enquiry: Who is the greatest explorer and why?

## Music Festival (Kapow)

To perform to an audience

To improve performance by practising

To sing in unison with a group

To sing in tune

## SPAG

Grammar and Punctuation:

To use capital letters for names of people, places, days of the week and I.

Phonics:

Letters and Sounds Phase 5 alternative spellings

Practise reading Year 1 Common Exception words

## PE (Rising Stars)

Sport: Brilliant ball skills

To master basic sending and receiving techniques.

To develop balance, agility and co-ordination.

To master basic sending and receiving skills.

To develop balance, agility and co-ordination.

To master basic sending and receiving as well as developing balance agility and co-ordination.

To make use of co-ordination, accuracy and weight transfer.

To develop receiving skills.

To use ball skills in game-based activities.

Fitness: Gymfit circuit

To identify techniques to improve balance.

To practise a range of gymnastic skills through a series of circuits.

To perform a range of gymnastic skills with increased accuracy.

To perform a sequence of gymnastic moves within a circuit.

To perform a sequence of moves at each station within a circuit with increased accuracy.

## RE: Following Jesus TWTTTL

To hear how Jesus chose some of the first disciples. Reflect on how we choose our friends.

To know how Jesus taught his disciples to pray. To reflect on how we pray.

To hear the story of the Good Samaritan. Reflect on the message it has for us as followers of Jesus.

To hear the story of Jesus and his followers going into Jerusalem. Think of how we can show that we 'welcome' Jesus.

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To know that Jesus died on Good Friday but that this is not the end of the story.

## RSE: Keeping Safe (Ten Ten)

Being Safe

To understand safe and unsafe situations, including online.

Good Secrets and Bad Secrets

To know the difference between 'good and bad' secrets and that they can and should be open with 'special people' the trust if anything troubles them.

To understand how to resist pressure when feeling unsafe.

## ICT: Introduction to Data (Kapow)

To represent data in different ways.

To use technology to represent data in different ways.

To collect and record data.

To sort data.

To design an invention to gather data.

## Art: Art & Design Skills (Kapow)

To make a print design.

To make a print.

To draw with different media.

To mix different shades of green.

To look at a picture in detail and talk about it.