

## Writing

Register name  
Daily phonics lessons  
Daily reading and writing  
Use Pie Corbett style for Christopher's Caterpillar  
Make CVC words using interactive whiteboard  
Predict and Sequence stories and non fiction text, e.g. lifecycles  
List of the things needed to look after a caterpillar  
Retell and innovate the story  
Character/setting description of Christopher's Caterpillar  
Labels for caterpillar lifecycle  
Thought bubbles and speech bubbles for Christopher and Posie  
Poster to find the missing caterpillars  
Phonics skills will also be reinforced during any writing opportunities  
- to form recognisable letters  
- to blend letters to make simple cvc words  
- to use the correct orientation of letters and words  
Opportunities in learning environments to practise writing techniques taught during shared and guided writing.

## RSE (Ten Ten)

To know about safe and unsafe situations indoors and outdoors including online  
To know that we can ask for help from our special people.  
To know we are entitled to bodily privacy  
To know that we can be open with special people we trust  
To understand that there are different people we can trust for help.  
To know medicines should only be taken when a parent or doctor gives them to us  
To understand medicines are not sweets.  
To understand we should always try to look after our bodies because God created them.  
To know there are lots of jobs designed to help us.  
To understand paramedics help us in a medical emergency.  
To understand First Aid can be used in non-emergency situations, whilst waiting for an ambulance.

## Expressive Arts & Design Opportunities

Listening to and responding to music  
Explore and Create - using voices and classroom instruments  
Join in songs and rhymes  
Classroom instruments Spring pictures  
Mother's Day cards and Easter cards  
Creating a stage to perform using construction and fancy dress Creative area  
Small world Role-play

## Phonics: Phase 3 (Spring 1&2)

Continue to link sounds to letters, naming and sounding the letters of the alphabet, including some digraphs and trigraphs  
Begin to develop GPC\*, Phase 3, sets  
1. j, v, w, x 2. y, z, zz, qu Consonant digraphs - ch, sh, th, ng Representation of one long vowel phoneme - ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, ure  
Orally segment CVC words with consonant digraphs and some long vowel phonemes (Phase 1 - Oral Blending and Segmenting)  
Can segment the sounds in simple words (CVC) and blend them together, including some words with consonant digraphs and long vowel phonemes - Write all three sounds in simple CVC words using correct grapheme  
Begin to spell simple regular words with digraphs using correct graphemes  
Spell P2 tricky words - the, to, I, no, go  
Begin to spell some P3 tricky words - he, she, we, me, be, was, my, you, her, they, all, are  
Spell high frequency words - see, look, this, went  
NB: Decodable words taught within daily phonics teaching  
Grapheme-phoneme correspondence

## Physical Development Opportunities

<b>Gross Motor Skills</b>	
Moving like animals in dance.	Bikes
Large construction	Parachute games
Hoops, ropes and skittle balls	
<b>Fine Motor Skills</b>	
Easter cards	Mother's Day cards
Playdough animals and plants	Small world
Construction	Jigsaws
Malleable area	Using a knife a fork
Craft and art area	Letter formation

## Reception: Spring 2 Topic: Animals and Plants (5 Weeks)

EYFS continuous provision offers a stimulating environment where children learn through a variety of experiences. Opportunities are often created through unexpected events which may not be included in this map. This document outlines a selection of activities which may take place this half term.

## RE: Sorrow and Joy (TWTTTL)

To know that they should always try to be kind to others.  
To know that sometimes we forget to be kind.  
To know that we can say sorry when we hurt someone and Jesus can help us to do this.  
To know that we show our love God by helping one another.  
To know that Jesus forgave people who hurt him and that we can do the same.

## Liturgical Calendar:

Ordinary Time (green cloth)  
Lent (purple cloth)

## Texts:

Christopher's caterpillar - Charlotte Middleton (F)  
Things with wings - Paul Shipton (NF)  
Caterpillar to Butterfly - National Geographic (NF)

Writing: Labels / Lists/ Retell story/ non-fiction labelling/ Setting description/ speech bubbles/posters

## Texts and Experiences:



## Experiences:

Caring for Chicks  
Observing Butterflies  
Visit from Lambs  
Attending Mass

## Understanding the World Opportunities

Caring for butterflies and chickens  
Growing plants  
Watching videos and reading books on how to care for animals  
Chronological of lifecycles  
Nature walk to explore the change in seasons and the weather  
Using computer programs to play games, clicking on icons and following instructions  
Lent and Easter activities  
Collective worship  
Circle time discussions about images of familiar situations in the past, our families, how people celebrate birthdays, caring for animals, growing plants, Easter and Lent  
Research and name different types of animals including insects and explore their habitats

## Maths: White Rose Maths

### Number

Introducing zero  
Comparing number to 5  
Composition of 4& 5  
6, 7 & 8  
Making pairs  
Combining 2 groups  
9 & 10  
Comparing numbers to 10  
Bonds to 10

### Measure, Shape and Spatial Thinking

Compare mass  
Compare capacity (2)  
Length and height  
Time  
3d shape  
Pattern (2)

Maths games	Polydrom
Couting to 20	Number rhymes
Making patterns	
Resources in maths areas	

## Personal, Social and Emotional Development Opportunities

Getting dressed after PE  
Circle time about the range of foods and which are healthy  
Circle time about how good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.  
Maintaining friendships Year 6 buddies  
Circle time discussions - sharing interests, feelings and opinions  
Celebrating their own and others' achievements  
Sharing games/taking turns games  
Playing cooperatively and take turns during playground games, bikes, role play, toys and speaking  
Learning and follow the rules and routines  
Role play/construction/ small world  
Toilet, snack and lunchtime routines  
Using a knife and for properly at lunchtime  
Opportunities to represent events, people and objects by drawing pictures, acting out role-play and construction  
Being part of a school, house team.

## Communication and Language Opportunities

Circle time opportunities/P4C, e.g. asking questions, sharing views,  
Small group activities, retelling /acting out stories, discussing feelings of characters from stories.  
Developing role play themes  
Small group activities reflecting on stories and experiences  
Join in traditional songs and rhymes: Wind The Bobbin Up, Rock-a-bye Baby, Five Little Monkeys Jumping On The Bed, Twinkle Twinkle, If You're Happy And You Know It, Head, Shoulders, Knees and Toes, Five little men in a flying saucer, Zoom Zoom Zoom! and Planet song  
Story time  
Role play vets/Zoo  
Sharing news and what they have learned  
Story time - Fiction and non-fiction  
Telling jokes  
Human guess who

## Reading: Red books (Spring 1&2)

Consolidate secure control of one-to-one matching on a wide ranges of texts.  
Solve simple words by blending phonemes from left to right and check for meaning, correct syntax, i.e. does it make sense and sound right? Begin go notice own errors.  
Start to read in a more phrased manner while maintaining track of the print.  
Acting out stories and using story vocab during play  
Begin to predict some key events in stories  
Read some common exceptions words, e.g. he, she, me, be, we and was  
Use Phase 2 and some phase 3 phonics to read simple words, captions and sentences.