

Expressive Arts & Design Opportunities

Joining in traditional songs and rhymes
 Making planets Junk model rockets Chinese dragons Role-play space and aliens
 Creative area Small world

Writing

Writing name on work and during the register
 Daily phonics lessons Group similar words
 Sequence and predict stories Instructions
 Labels with simple description Lost poster
 Simple character description. Writing caption
 Address labels List directions
 Write simple speech bubble conversation
 Retell, innovate story.
 Phonics skills will also be reinforced during any writing opportunities
 - to form recognisable letters
 - to blend letters to make simple cvc words
 - to use the correct orientation of letters and words

Opportunities in learning environments to practise writing techniques taught during shared and guided writing.

Physical Development Opportunities

Gross Motor Skills

Being Chinese dragons in gym.
 Pushing, patting, throwing, catching or kicking balls
 Bikes Large construction
 Hoops, ropes and skittle balls
 Parachute games

Fine Motor Skills

Managing the control panel on the space station, space ship models.
 Tracing Threading beads
 Small world Construction
 Jigsaws Making rockets
 Using a knife a fork Malleable area
 Craft and art area Letter formation

RSE (Ten Ten)

To understand we are part of God's family
 To know Jesus cared for others and wanted them to live good lives
 To know we should love people in the same way God loves us.
 To identify 'special people'
 To understand the importance of nuclear family and wider family
 To know the importance of being close to and trusting 'special people' and tell them when something is troubling them
 To know behaviour affects other people and that there is appropriate and inappropriate behaviour
 To understand the characteristics of positive and negative relationships
 • About different types of teasing and that bullying is wrong.
 To recognise when we have been unkind and say sorry
 To know that when we are unkind, we hurt God and should say sorry.
 To recognise when people are being unkind and how to respond
 To know that we should forgive like Jesus forgives.

Liturgical Calendar: Ordinary Time (Green Cloths)

Phonics: Phase 3 (Spring 1&2)

Continue to link sounds to letters, naming and sounding the letters of the alphabet, including some digraphs and trigraphs
 Begin to develop GPC*, Phase 3, sets
 1. j, v, w, x 2. y, z, zz, qu Consonant digraphs - ch, sh, th, ng Representation of one long vowel phoneme - ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, ure
 Orally segment CVC words with consonant digraphs and some long vowel phonemes (Phase 1 - Oral Blending and Segmenting)
 Can segment the sounds in simple words (CVC) and blend them together, including some words with consonant digraphs and long vowel phonemes - Write all three sounds in simple CVC words using correct grapheme
 - Begin to spell simple regular words with digraphs using correct graphemes
 Spell P2 tricky words - the, to, I, no, go
 Begin to spell some P3 tricky words - he, she, we, me, be, was, my, you, her, they, all, are
 Spell high frequency words - see, look, this, went NB:
 Decodable words taught within daily phonics teaching
 Grapheme-phoneme correspondence

Reception: Spring 1 Topic: Space (6 Weeks)

EYFS continuous provision offers a stimulating environment where children learn through a variety of experiences. Opportunities are often created through unexpected events which may not be included in this map. This document outlines a selection of activities which may take place this half term.

RE: Getting to know Jesus (TWTTTL)

To know that Jesus loves each one of us.
 To think of ways they can show their love for Jesus.
 To hear that Jesus cured people who were ill.
 To think of ways in which they can show their love for people who are ill.
 To know that Jesus shows that God is a God of love and compassion and think about what this means.

Texts and Experiences:

Texts:

How to Catch a Star - Oliver Jeffers
 Toys in Space - Mini Grey
 Look Inside - Space - Rob Lloyd Jones (NF)



Experiences:

Science Museum
 Visit to Library
 Epiphany
 Attending Mass

Writing: Instructions/ Labels / Poster / Character description/ Captions / Directions / Retelling the story

Maths: White Rose Maths

Number

Introducing zero
 Comparing number to 5
 Composition of 4& 5
 6, 7 & 8
 Making pairs
 Combining 2 groups
 9 & 10
 Comparing numbers to 10
 Bonds to 10

Measure, Shape and Spatial Thinking

Compare mass
 Compare capacity (2)
 Length and height
 Time
 3d shape
 Pattern (2)

Maths games Polydrom
 Counting to 20 Number rhymes
 Making patterns
 Resources in maths areas

Personal and Social Development Opportunities

Maintaining friendships Year 6 buddies
 Circle time discussions - sharing interests, feelings and opinions
 Celebrating their own and others' achievements
 Complete puzzles together
 Sharing games/taking turns games Role play
 Playing cooperatively and take turns during playground games, bikes, toys and speaking
 Learning and follow the rules and routines
 Role play/construction/ small world
 Toilet, snack and lunchtime routines
 Using a knife and for properly at lunchtime
 Enjoy responsibility of carrying out small tasks e.g. tidy up time, taking the register
 Opportunities to represent events, people and objects by drawing pictures, acting out role-play and construction
 Being part of a school, house team.
 Getting dressed after PE

Communication and Language Opportunities

Circle time opportunities, e.g. weekend news, asking questions, sharing views,
 Small group activities, retelling /acting out stories, discussing feelings of characters from stories.
 Developing role play themes
 Join in traditional songs and rhymes: Wind The Bobbin Up, Rock-a-bye Baby, Five Little Monkeys Jumping On The Bed, Twinkle Twinkle, If You're Happy And You Know It, Head, Shoulders, Knees and Toes, Five little men in a flying saucer, Zoom Zoom! and Planet song
 Sharing news and what they have learned
 Small group activities reflecting on stories and experiences
 Story time - Fiction and non-fiction
 Telling jokes Human guess who

Understanding the World Opportunities

Chinese New Year lanterns/dragons/dance
 Comparing China to the UK
 Shrove Tuesday
 Circle time discussion about how people celebrate birthdays
 Circle time discussions about the changes in seasons/ seasons image matching
 Nature walk to explore the change in seasons and weather
 Shadow puppets/ torches: light and dark
 Making planets Planet song
 Chronology of story Non-fiction books about space
 Using computer programs to play games, clicking on icons and following instructions
 Epiphany activities. Collective worship
 To explore space and name some planets
 Circle time discussions about caring for living things and the environment.

Reading: Red books (Spring 1&2)

Consolidate secure control of one-to-one matching on a wide ranges of texts.
 Solve simple words by blending phonemes from left to right and check for meaning, correct syntax, i.e. does it make sense and sound right? Begin go notice own errors.
 Start to read in a more phrased manner while maintaining track of the print.
 Acting out stories and using story vocab during play
 Begin to predict some key events in stories
 Read some common exceptions words, e.g. he, she, me, be, we and was
 Use Phase 2 and some phase 3 phonics to read simple words, captions and sentences.