

## Writing

Write name on work and during register  
Daily phonics lessons  
Daily shared and guided reading sessions  
Create pictures of gingerbread man and penguin  
Label picture of gingerbread man and penguin  
Make CVC words using magnetic letters and foam e.g. man,  
Write captions  
List ingredients/ Santa list.  
Label main characters  
Thought bubbles/ speech bubbles  
Retell & innovate with captions & short sentences.  
Begin to attempt to write short sentence in meaningful contexts  
Phonics skills will also be reinforced during any writing opportunities  
- to form recognisable letters  
- to blend letters to make simple cvc words  
- to use the correct orientation of letters and words (letter formation boxes and templates)  
- to use the alpha teach to practise writing  
Opportunities in learning environments to practise writing techniques taught during shared and guided writing.

## Physical Development Opportunities

### Gross Motor Skills

Dance: slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping & stand on one foot.  
Playing racing and chasing games, with other children, adjusting speed or changing direction to avoid obstacles.  
Travel with confidence and skill around, under, over and through balancing and climbing equipment.  
Pushing, patting, throwing, catching or kicking balls  
Dressing up as characters  
Building with a range of construction toys of different sizes that fit together in a variety of ways by twisting, pushing and slotting, e.g. building with large crates  
Nativity dances  
Biles

### Fine Motor Skills

Practising letters and numbers  
Drawing pictures of the penguin/gingerbread man  
Cutting and sticking puppets  
Collecting natural resources  
Using knife and fork properly at lunchtime  
Holding a pencil correctly  
Beginning to form recognisable letters  
Small world play, e.g. gingerbread and penguin characters  
Christmas cards

## Expressive Arts & Design Opportunities

Begin to join in traditional songs and rhymes  
Christmas/Nativity songs  
Cutting and sticking Christmas cards  
Making gingerbread bread puppets  
Going on a bear hunt  
Gingerbread man role play area  
Creating a stage to perform using construction and fancy dress  
Singing in the Christmas Nativity  
Malleable resources      Construction  
Craft area

Liturgical Calendar: Ordinary Time (Green Cloths)

Christmas (purple cloth)

## Phonics: Phase 2/3 (Autumn 1&2)

Continue a rhyming string using familiar rimes - at, og, en.  
Hear and say the initial sound in words (Phase 1 - Alliteration)  
Orally segment CVC words (Phase 1 - Oral Blending and Segmenting)  
Link sounds to letters, naming and sounding the letters of the alphabet  
Secure GPC\* Phase 2, sets  
1. s, a, t, p 2. i, n, m, d 3. g, o, c, k 4. ck, e, u, r 5. h, b, f, ff, I, ll, ss  
Spell VC words - Write initial sound with correct grapheme - Write both sounds in the word using correct graphemes  
Begin to segment the sounds in simple words (CVC) and blend them together - Write initial sound with correct grapheme - Write all three sounds using correct graphemes  
Begin to spell some tricky words - the, to, I, no, go  
Begin to spell some high frequency words - a, at, am, is, it, in, on, of, up, and, big, can, cat, dad, dog, get, mum, yes, had, back, him, not, got, but, put NB: Decodable words taught within daily phonics teaching  
Know some letter names

## Reception: Autumn 2 Topic: The world around me (6 Weeks)

EYFS continuous provision offers a stimulating environment where children learn through a variety of experiences. Opportunities are often created through unexpected events which may not be included in this map. This document outlines a selection of activities which may take place this half term.

## Maths: White Rose Maths (Autumn 1&2)

### Number

Match and sort      Compare amounts  
Representing 1, 2 & 3      Comparing 1, 2 & 3  
Composition of 1, 2 & 3  
Representing numbers to 5

One more and less

### Measure, Shape and Spatial Thinking

Compare size, mass and capacity  
Exploring pattern      Circles and triangles  
Positional language      Shapes with 4 sides  
Time

Counting to 10      Number Rhymes  
Shape and number activities  
Jigsaws      Balance scales

## RSE (Ten Ten)

To know that we all have different tastes but also similar needs  
To know how to describe feelings  
To understand everyone has feelings both good and bad  
To learn strategies for managing feelings  
To learn simple strategies for managing emotions and behaviour  
To know that we have choices and these impact how we feel and respond.  
To know we can say sorry and forgive like Jesus.  
To understand that there are natural life stages from birth to death and what these are  
To know there are lots of jobs designed to help us.  
To know paramedics help us in a medical emergency.

## Texts and Experiences:

### Texts:

Home - Carson Ellis (NF)  
The Gingerbread Man - Alan McDonald (F)  
Penguin - Polly Dunbar (F)

Writing: CVC words /  
Labels / Lists / Captions /  
Speech bubbles / Short sentences



### Experiences:

Visit to Tatton Park to see Father Christmas  
Nature Walk  
Post Box  
Local Church/shop  
Attending Mass  
Nativity  
Advent  
Christmas

## RE: God's Family (TWTTTL)

To know that they are special to their family and to God.  
To know we show our love by helping others.  
To know God has given them gifts so that they can show his love to others.

## Communication and Language Opportunities

Circle time opportunities, e.g. weekend news  
Small group activities, e.g. predicting what will happen next, building on role play themes, retelling stories  
Join in songs and rhymes  
Story time, shared reading, guided reading.  
Sharing news and what they have learned  
Small group activities reflecting on stories and experiences  
Nativity practise      Developing friendships  
Daily routines      Games involving following instructions

## Personal Social and Emotional Development Opportunities

Making friends by showing friendly behaviour during role play and provision  
Playing cooperatively and take turns during playground games, bikes, toys and speaking,  
Learning and follow the rules and routines  
Role play/construction/ small world  
Toilet, snack and lunchtime routines  
Using a knife and fork properly at lunchtime  
Enjoy responsibility of carrying out small tasks e.g. tidy up time, taking the register  
Opportunities to represent events, people and objects by drawing pictures, acting out role play and construction      Circle time discussions  
Celebrating achievements e.g. work or play  
Choosing from a range of equipment in each area of the classroom  
Participating in the Nativity      Making friends with Year 6 buddies  
Being part of a school house team.  
Speaking to others during role play/puppet theatre, continuous provision

## Reading: Pink books (Autumn 1&2)

Locate title  
Know that left page comes before right and print is read from left to right.  
Can turn pages appropriately.  
Start to match spoken word to printed word (one-to-one correspondence).  
Confirm this matching using few known words or letters.  
Work out the storyline from the illustrations and repeat language patterns.  
Use some letters together with meaning to read the text, including CVC words.  
Match spoken to printed word (one-to-one correspondence) across 2-3 lines of print.  
Show some awareness of mismatches between reading attempts and text.  
Retell simple stories in their own words.  
Read tricky common exception words: I, no, go, to, the, no, into