

## Year 5 Homework and Key Skills Autumn 2

Dear Parents and Caregivers,

Welcome to a new-half term. The children have gotten off to a flying start and I have been so impressed with their enthusiasm over the last few days.

To support the children with their learning in class and to prepare them for high school, each week the children will be set the following homework:

- **Spellings** (to be completed on Spelling Shed) these are set on Monday and are to be completed by Friday <https://play.edshed.com/en-gb> (weekly spelling tests are on Friday).
- **Times Tables 3x per week** this link will take you to a good website for times tables practice <https://www.topmarks.co.uk/maths-games/hit-the-button> from this link children can also play games to support them with other key areas such as square numbers, division, doubling and halving
- **Reading**, this should be done each night and recorded in Reading Records (which need to be brought into school with their reading books each day). Please encourage the children to record how many pages they have read.
- **Maths and English workbook pages** please see the whole school weekly newsletter for which pages to complete each week. These will be set on Friday and should be completed for the following Friday. *Please note these workbooks come with detachable answers to support you if your child needs any help.*

Spelling Shed log ins and passwords have not changed.

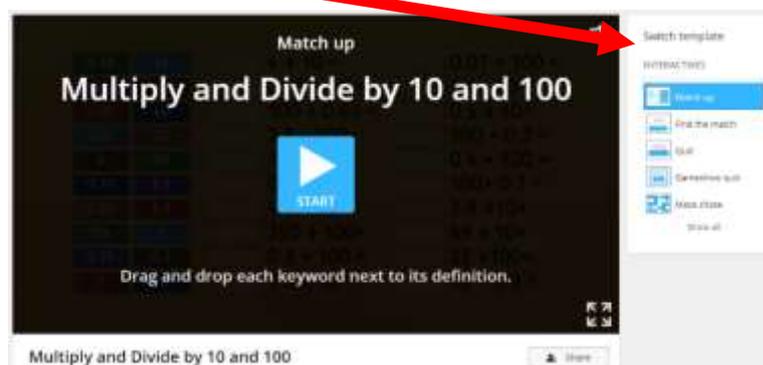
### Key Skills

This half term in **Maths** we are looking at **multiplication and division**, a key skill you can practice at home with your child is multiplying and dividing numbers by 10, 100 and 1000.

Here is a link to a game for this key skill:

<https://wordwall.net/resource/19221639/maths/multiply-and-divide-by-10-and-100>

To the right there is a tab which enables you to change the template/format of the game to vary the style in which the game is played



Another key skill you could work on with your child is recognising and identifying multiples and factors. A way to do this could be to ask your child to write as many multiples of a given number as possible. E.g. how many multiples of 6 can you find? (6,12,18, 24 ...)

The same activity can be used for factors e.g. can you find all of the the factors of 27? (1,27, 3, 9)

A further key skill which would assist in your child's fluency in writing is for them to securely know the difference between they're, their, and there, which and witch.

If you need to pass any messages on to myself or have any queries about the above information, please e-mail [admin@stbenedicts.cheshire.sch.uk](mailto:admin@stbenedicts.cheshire.sch.uk)

Kind Regards,

Miss A Broderick