

“As unique individuals, we do our best at work and play for the love of God and others.”



Art/DT – One Page Profile

Non-negotiables

All of the Arts subjects are given the same importance as all other subjects in the curriculum at St Benedict's. There is an Art topic for two of the half terms and the same for DT. Teachers should ensure learning and activities have a clear purpose and each lesson should teach a range of skills. Art and DT lessons should be practical and well resourced. A one hour lesson of Art or DT should be taught per week during the half term it is the focus.

Scheme

For Art and DT we follow the Kapow Scheme. Kapow offers full coverage of the KS1 and KS2 Art and Design curriculum as well as incorporating SMSC development. They have categorised their content into five areas: Making Skills, Generating Ideas, Formal Elements, Knowledge of Artists and Evaluating.

Kapow offers full coverage of the KS1 and KS2 Design and Technology curriculum and have categorised their content into six areas: Structures, Mechanisms, Electrical Systems, Cooking and Nutrition, Textiles and Digital World.

Aside from Electrical Systems and Digital World, which are KS2 only, each of these act as the focus for each key stage group. There are then four strands that run through each topic: Design, Make, Evaluate and Technical Knowledge.

Assessment

At the end of each Art and DT unit, teachers should use the Assess your pupils. Download the quiz sheet and get the children to answer the questions from the slide show. Then get the children to complete the Knowledge catcher sheet. File the sheets as WT (working towards), WA (working at) or WB (working beyond).

Evidence

Evidence needs to be saved in Art Sketch books and DT folders.

Monitoring

Book/Folder monitoring will take place after the half term that art or DT was the focus.

The Art/DT coordinator will take a small group of children from each key stage and ask them questions about what they have learnt.