

“As unique individuals, we do our best at work and play for the love of God and others.”



7 Year Subject Overview for Writing

	History or Geography topic at the top in bold.					
	Autumn 1	Autumn 2	Spring: 1	Spring 2	Summer 1	Summer 2
Year Reception	<p><u>All About Me:</u></p> <p>Texts: The Little Red Hen / Mouse House</p> <p>Writing: Captions/ Labels / CVC words / Short sentences</p>	<p><u>The world around me</u></p> <p>Texts: Home / The Gingerbread Man/Penguin</p> <p>Writing: CVC words / Labels / Lists / Captions / Speech bubbles / Short sentences</p>	<p><u>Space:</u></p> <p>Texts: How to catch a star/ Toys in Space Look Inside – Space</p> <p>Writing: Instructions/ Labels / Poster / Character description/ Captions Directions / Retelling the story</p>	<p><u>Animals:</u></p> <p>Texts: Christopher’s Caterpillars / Things with Wings</p> <p>Writing: Labels / Lists/ Retell story/ non-fiction labelling/ Setting description/ Speech bubbles/ Poster</p>	<p><u>Under the sea:</u></p> <p>Texts: Blown Away / Wind</p> <p>Writing: Fact cards / Messages in bottle/ Labelled maps/ Sea Poem / Questions Speech bubbles/ Sequence sentences</p>	<p><u>Fairy Tales:</u></p> <p>Texts: There is no Dragon In This Story Little Red Riding Hood</p> <p>Writing : Speech bubbles / character description/ Sequence sentences for beg/mid/end Trip recount</p>
Year 1	<p><u>Our Local Area:</u></p> <p>Texts: Hermelin</p> <p>Writing: Labelling Family narrative</p>	<p><u>My Family History:</u></p> <p>Texts: Stick Man</p> <p>Writing: Discovery narrative Family Fact file</p>	<p><u>People and their Communities:</u></p> <p>Texts: Rapunzel</p> <p>Writing: Traditional Tale Narrative Instructions</p>	<p><u>The Great Explorers:</u></p> <p>Texts: Tom Crean’s Rabbit</p> <p>Writing: Return Narrative Instructions – How to look after a rabbit</p>	<p><u>Animals and their Habitats:</u></p> <p>Texts: Where the Wild things are</p> <p>Writing: Portal narrative Fact files: Animals</p>	<p><u>Great Inventions – Transport:</u></p> <p>Texts: R When Titus took the train</p> <p>Writing: Imaginative Narrative To recount (Messages)</p>
Year 2	<p><u>Seasons:</u></p> <p>Texts: The Bog Baby</p> <p>Writing: A Finding narrative Instructions: How to build a Habitat</p>	<p><u>Bonfire Night and the Great Fire of London:</u></p> <p>Texts: Vlad and the great fire of London Babushka</p> <p>Writing: To recount the events of the Great Fire</p>	<p><u>Journeys – Food:</u></p> <p>Texts: Jack and the Baked Bean Stalk</p> <p>Writing: A twisted narrative Persuasive Letter</p>	<p><u>Heroes</u></p> <p>Texts: Rosie Revere</p> <p>Writing: Invention Narrative Explanation of how a machine works</p>	<p><u>Our Wonderful World:</u></p> <p>Texts: A river</p> <p>Writing: Circular Narrative Informative Letter</p>	<p><u>Holidays</u></p> <p>Texts: Grandad’s Island</p> <p>Writing: A return narrative Experience recounts</p>

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		To compare two versions of the same story				
Year 3	<p><u>The Stone Age:</u> Texts: Jemmy Button</p> <p>Writing: Letters, diary narrative, history comparison</p>	<p><u>Climate Change and the Weather:</u></p> <p>Texts: The Tin Forest</p> <p>Writing: setting description, newspaper to persuade, poetry</p>	<p><u>Bronze age and Iron age:</u></p> <p>Texts: Iron Man</p> <p>Writing: Retell narrative, explanation text, chronological report</p>	<p><u>Our World:</u></p> <p>Texts: The Land Of Never Believe and It Starts with a Seed</p> <p>Writing: Fantasy narrative, Poetry, information text</p>	<p><u>Romans:</u></p> <p>Texts: Starbird</p> <p>Writing: Diary narrative, recount, science report</p>	<p><u>Coasts:</u></p> <p>Texts: How does a lighthouse work and The Lighthouse Keepers Lunch</p> <p>Writing: non-chronological report, retell narrative, geography comparison</p>
Year 4	<p><u>The Americans:</u></p> <p>Texts: Journey and How to make a cherry pie and see the USA</p> <p>Writing: Diary narrative, instructions and poetry</p>	<p><u>Anglo Saxons:</u></p> <p>Texts: The Conquerors and How to be an anglo saxon in 13 steps</p> <p>Writing: Retell narrative, instructions and history comparison</p>	<p><u>Rivers and the Water Cycle:</u></p> <p>Texts: Manfish</p> <p>Writing: Invention narrative, poetry, non-chronological report</p>	<p><u>Vikings:</u></p> <p>Texts: Arthur and The Golden Rope</p> <p>Writing: myth narrative, persuasive letter, poetry</p>	<p><u>Local History: Victorians</u></p> <p>Texts: The Worst Children’s Jobs in History</p> <p>Writing: Diary Narrative, explanation text</p>	<p><u>Earthquakes and Volcanoes:</u></p> <p>Texts: Escape from Pompeii</p> <p>Writing: escape narrative, non-chronological report and residential recount</p>
Year 5	<p><u>Tudors:</u></p> <p>Texts: Treason</p> <p>Writing: retell narrative writing, non-chronological report and poetry</p>	<p><u>Changes in Our Local Environment:</u></p> <p>Texts: Lost Words</p> <p>Writing: poetry, persuasive narrative and retell narrative</p>	<p><u>Local History Study – Styal Mill:</u></p> <p>Texts: Street Child</p> <p>Writing: descriptive narrative, biography and history discussion</p>	<p><u>A Study of the Alpine Region:</u></p> <p>Texts: Wolf Wilder</p> <p>Writing: descriptive narrative, newspaper article and poetry</p>	<p><u>Egyptians:</u></p> <p>Texts: Secrets of the Sun King</p> <p>Writing: diary narrative, retell narrative and non-chronological report</p>	<p><u>Journeys – Clothes</u></p> <p>Texts: Cogheart</p> <p>Writing: descriptive retell, persuasive writing and poetry</p>
Year 6	<p><u>South America:</u></p> <p>Texts: The Explorer</p>	<p><u>The Maya Civilisation:</u></p> <p>Texts: Curse of The Mayans</p>	<p><u>Global Warming:</u></p> <p>Texts: Survivors</p>	<p><u>The Ancient Greeks:</u></p> <p>Texts: Who let the Gods out?</p>	<p><u>Our World in the Future:</u></p> <p>Texts: London Eye Mystery</p>	<p><u>The Impact of the War:</u></p> <p>Texts: Rose Blanche</p>

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	Writing: Diary extract, poetry and non-chronological report	Writing: narrative writing, retell narrative and non-chronological report	Writing: retell narrative, retell narrative, explanation text	Writing: retell narrative, poetry and non-chronological report	Writing: retell narrative, persuasive text and persuasive travel guide	Writing: diary narrative, emotive poetry and explanation report
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