

**“As unique individuals, we do our best at work and play for the love of God and others.”**



## **Religious Education – One Page Profile**

### **Non negotiables**

Religious Education is the foundation of our curriculum and should be evident in all that we do. It is a core subject and a minimum of 10% teaching time should be spent on RE. This equates to 2 and 1/2 hours per week, in addition to assemblies, collective worship and mass. At least one RE session should be taught in the morning.

### **Marking**

All RE work should be stored in the children's RE books. Live feedback will be given to pupils during the lesson and a review of books will take place after the lesson with significant issues being dealt with at the earliest possible opportunity (see feedback policy for more information).

### **Scheme**

Each class should follow the Diocesan approved scheme 'The Way, the Truth and the Life.' Planning should follow the Leeds Diocese planning (can be found on their website and is stored centrally on our system). Best practice will include engaging resources and activities which follow the learning objectives from the scheme but which do not rely on the text books.

Teachers should take in to account the 'I can statements' and use them to guide planning and assessment.

### **Assessment**

Children should complete a mind map at the beginning of the topic and add to it in a different colour; this will help to indicate progression over the course of the topic. EYFS and KS1 will complete this as a whole class.

Driver words should be emphasised and planned into the topic (as directed by the scheme) and should be evident in the assessments.

Assessment takes place at the end of topic 1, 3 and 5.

Teacher should use the 'I can statements' for each topic.

Opportunities for assessment should be built into the planning at the beginning of the topic. Assessment can be in one piece or over many pieces of work. Some ideas for assessment are stored on the server for your reference.

Tracking grids will be completed and evidence for 3 children collected.

### **Display/Altar**

The altar cloth should reflect the liturgical calendar.

The display should follow TWTTTL topics so should be changed termly and will include art work generated by the children.

Each class has a space allocated on the whole school RE board to display any examples of individual or group work from lessons based on that half-term's work. Pupils must be comfortable with their work being displayed.

### **Monitoring and moderation**

Book scrutinies and pupil voice will be carried out half-termly by the RE Lead.