

Science: Living things and their Habitats (Developing Experts)

- To classify living things
- To explore the kingdoms of life
- To describe the work of Carl Linnaeus
- To identify different classes of vertebrates
- To explore soil habitats
- To describe different types of fungi

Music: End Of Year Performance

- To perform to an audience.
- Improve performance by practising.
- Sing in unison with group.
- Sing in tune.

RE: Called to Serve (TWTTTL)

- To know about the Kingdom of God. Reflect on what it means for us.
- To understand that everyone is invited into the Kingdom of God and consider ways to share this good news.
- To understand the words and deeds necessary to show our commitment to the Kingdom and reflect on how we live up to this commitment.
- To understand the variety of responses to the Kingdom and reflect on our response.
- To know that Jesus has compassion on all who suffer and think of ways we can show compassion.
- To know about people who helped to spread the Kingdom of God and reflect on what we can learn from them.

Liturgical Calendar: Ordinary Time (Green Cloths)

Computing: Bletchley Park 2 (KAPOW)

- To tinker with sound.
- To record, edit and add sound effects to a radio play.
- To understand how computers have changed and the impact this has had on the modern world.
- To research one of the computers that changed the world and present information about it to the class.
- To design a computer of the future.

History: The Impact of the War

- When were the first and second world wars - place on timeline
- To know how the World Wars impacted on daily life.
- To be able to explain if it was more dangerous to live in our locality in the First or Second World Wars.
- Enquiry: To use evidence to show how both the first and second world war had an impact on the lives of the children in our locality.

RHSE (TenTen)

- Living in The Wider World Reaching Out
- To learn to apply the principles of Catholic Social Teaching to current issues.
- To find ways in which they can spread God's love in their community.

Year 6 Summer 2 Topic: The Impact WWII (7 Weeks)

Texts and Experiences:



Texts:

Rose Blanche
My Secret War
Diary

Cultural capital:

Sport's Day
St Benedict's
Day
Mass

Maths (White Rose)

Investigation

Consolidation

Art: Learning About the Work of Salvador Dali (KAPOW)

- To analyse and evaluate artwork, specially: 'saying what you see', techniques used, form and shape, colour and light and its title.

PE (Rising Stars)

Beth Tweddle Gymnastics:

- To experience general gymnastics activities.
- To improve their general fitness.
- To develop their ability to perform gymnastics activities
- To take part in a display rewards scheme.

Sport: Young Olympians

- To investigate running styles and changes of speed.
- To practice throwing with power and accuracy.
- To throw safely and with understanding.
- To demonstrate good running technique in a competitive situation.
- To explore different footwork patterns.
- To understand which technique is most effective when jumping for distance.
- To utilise all the skills learned in this unit in a competitive situation.

English

Class Novel: Rose Blanche

Writing

Diary writing based upon Rose Blanche and My Secret War Diary (2 weeks):

- Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- In narratives, describe character (figurative language and expanded noun phrases to convey complicated information concisely)
- Use the range of punctuation taught at KS2

Writing emotive war poetry (2 weeks):

- Perform their own compositions, using appropriate intonation, volume and movement so that meaning is clear.
- Select vocabulary and grammatical structures that reflect what the writing requires

Explanation report to show how the First and Second World War had an impact of the lives of children (2 weeks):

- Distinguish between the language of formal and informal speech.
- Using a range of devices to build cohesion within and across paragraphs
- Understand and use specific year 6 terminology (colon, semicolon, bullet points)

Punctuation and Grammar

Coverage of all KS2 grammar and punctuation in writing

Whole Class Reading

One session per week based upon the class novel and three extract lessons using VIPERS (Vocabulary, Infer, Predict, Explain, Recall, Summarise) which cover the content domains for KS2 reading. Within all 4 of these lessons, time is given to modelling and practice of intonation, tone and volume.

Extract Lessons:

World War 2: Once by Morris Gleitzman, Letters From the Lighthouse by Emma Carrol and Goodnight Mr Tom by Michelle Magorian

Songs From Musicals: Speechless from Aladdin, Defying Gravity from Wicked and Waving Through a Window from Dear Evan Hansen

Picture Books: Farther by Grahame Baker-Smith, Way Home by Libby Hathorn and The Dam by David Almond

Ibihaj Muhammad: The Proudest Blue, I am a Muslim Woman and Proud

Spelling

Adjectives to describe settings and feelings, vocabulary to describe characters, mathematical vocabulary

Spanish: Yo en el mundo (Language Angels)

- To know that Spanish is spoken in 20 countries
- To have a conversation about where we live
- To use prior knowledge and cognates to read about fiestas
- To read about other faiths and celebrations
- To know that 'hay' means there is
- To share an opinion in Spanish

DT Mechanical systems: Automata Toys

- To prepare (mark, cut, saw) the materials required for the automata frame
- To assemble the automata frame components and supports with the help of an exploded-diagram
- To explore the relationship between cam profiles and follower movement, to inform a design decision
- To apply the housing and finishing touches to the automata frame