

Maths (White Rose)

Length and Perimeter

Measure length. Equivalent lengths - m & cm.
Equivalent lengths - mm & cm. Compare lengths. Add lengths.
Subtract lengths. Measure perimeter Calculate perimeter.

Fractions

Unit and non-unit fractions. Making the whole. Tenths.
Count in tenths. Tenths as decimals.
Fractions on a number line. Fractions of a set of objects (1)
Fractions of a set of objects (2). Fractions of a set of objects (3).

Consolidation

Science: Exploring the World of Plants

To describe the process of germination in seeds and bulbs
To explain how water and food moves around a plant
To understand asexual reproduction in plants
To describe the features of non-vascular plants
To explore extraordinary plants and fungi
To explore the rainforest and its problems

Geography: Our World

To understand that flat 2-D maps and spherical 3-D physical and political globes all represent our world, but in different ways.
To demonstrate the relationship between maps and globes, and explore the idea of addresses.
To be able to identify the position of lines of latitude and name the Equator, Tropics of Cancer and Capricorn, and the Polar circles, Arctic and Antarctic, and the North and South Poles.
To learn more about longitude, and about the Earth's daily rotation and its effects/ To introduce the International Date Line and time around the world
To describe the significance of latitude and longitude, and how they are used to describe the location of points on the Earth's surface.

RHSE (Ten Ten)

Sharing Online:

To recognise that their increasing independence brings increased responsibility to keep themselves and others safe.

How to use technology safely.

That just as what we eat can make us healthy or make us ill, so can what we watch, hear, say or do can be good or bad for us and others.

How to report and get help if they encounter inappropriate materials or messages.

Chatting Online:

How to use technology safely.

That bad language and bad behaviour are inappropriate.

That just as what we eat can make us healthy or make us ill, so can what we watch, hear, say or do can be good or bad for us and others.

How to report and get help if they encounter inappropriate materials or messages.

Liturgical Calendar

(Green & Purple Cloths)

Year 3: Spring 2 Topic: Our World (5 Weeks)

Spanish (Language Angels)

Complete, assess and consolidate the previous units

RE: Celebrating the Mass (TWTTL)

To know what happened at the Last Supper. Reflect on why it is important for us.

To understand what happens at the beginning of Mass.

To think about why we should say sorry.

To understand the importance of the Readings at Mass.

To reflect on how we listen to God's Word.

To know what happens at the Offertory and Consecration and to think about the offerings we can make.

To know that it is Jesus we receive in Holy Communion.

Reflect on this very great gift for us.

To be familiar with your parish church. Reflect on its importance to you.

Art: Craft (Kapow)

To create a mood board.

To create tie-dyed materials.

To learn what paper weaving is and create a piece of art using this method.

To weave using different materials.

To sew designs onto a t-shirt to personalise it.

Text and Experience:



Cultural Capital:

Library trip
Lent
Easter
Mass
Music Festival

Text: The Land of Never Believe - Norman Messenger

Computing: Journey Inside a Computer (Kapow)

To recognise basic inputs and outputs.

To decompose a laptop.

To understand the purpose of computer parts.

To decompose a tablet computer.

PE (Rising Stars)

Sport: Brilliant ball skills

To be aware of others when playing games.

To choose the correct skills to meet a challenge.

To perform a range of actions, maintaining control of the ball.

To perform a range of catching and gathering skills with control.

To master the basic catching technique.

To catch with increasing control and accuracy.

To master the basic throwing technique.

To throw and hit a ball in different ways (e.g. high, low, fast or slow).

To apply skills and tactics in small-sided games.

To identify and follow the rules of games.

To choose and use simple tactics to suit different situations.

To react to situations in ways that make it difficult for opponents to win.

Fitness: Gymfit circuits

To identify techniques to improve balance.

To practise a range of gymnastic skills through a series of circuits.

To perform a range of gymnastic skills with increased accuracy.

To perform a sequence of gymnastic moves within a circuit.

To perform a sequence of moves at each station within a circuit with increased accuracy.

To evaluate my performance of gymnastic moves within a circuit.

Literacy

Writing:

Fantasy narrative based upon The Land of Never Believe (2 weeks):

Write narratives, describing setting and characters within a storyline or plot
Begin to use inverted commas to punctuate direct speech

Poetry based upon It Starts With a Seed by Laura Knowles (2 weeks):

When appropriate, use figurative language including similes and metaphors.

Use the present perfect form of verbs

Understand and use specific year 3 terminology (prepositions and word families)

Information text about the library in Handforth (1 week):

Use paragraphing to group related information, focusing on a theme or topic

Demarcate sentences with full stops, capital letters, question marks and exclamation marks.

Punctuation and Grammar:

Speech - using inverted commas to punctuate direct speech

Tenses - use of the present perfect form

Whole Class Reading:

One session per week based upon the class novel and three extract lessons using VIPERS (Vocabulary, Infer, Predict, Explain, Recall, Summarise) which cover the content domains for KS2 reading. Within all 4 of these lessons, time is given to modelling and practice of intonation, tone and volume.

Plants: Du Iz Tak? By Carson Eliis, A Seed is Sleepy by Dianna Hutts Aston and Why are Tomatoes a Fruit?

Towns, Cities and Villages: Settlements, Tokyo and Town is By The Sea by Joanna Schwarz

Internet Safety: Be Safe On The Internet by Bridget Heos, Digiduck's Big Decision

Notable People: Bessie Coleman, Katheine Johnson and David Attenborough

Spelling:

adding the suffix '-ly', adding the suffix 'ally', adding the suffix '-ly' when the root doesn't follow spelling rules, challenge words, words ending in '-er' when the root ends in ch, words with the /k/ sound spelled 'ch'.

Music: Music Festival

To perform as part of a group and individually to an audience.

To take part in two part harmonies and songs.

To perform given songs from memory.

To sing expressively to the beat and rhythm.