

Maths (White Rose)

Fractions

Equivalent fractions (1).
Equivalent fractions (3).
Order fractions.
Subtract fractions.

Equivalent fractions (2).
Compare fractions.
Add fractions.

Time

Months and years.
Telling the time to 5 minutes.
Using a.m. and p.m.
Finding the duration.
Start and end times.

Hours in a day.
Telling the time to the minute.
24-hour clock.
Comparing durations.
Measuring time in seconds.

Liturgical Calendar (Green Cloths)

Year 3: Summer 1 Topic: Romans (6 Weeks)

Text and Experience:



Cultural Capital:
Chester
Roman Trip
Mass

Text: Starbird -
Sharon King-Chai

Literacy

Writing:

Diary Narrative based upon Starbird (2 weeks):
Use, when appropriate, figurative language including similes and metaphors
Use the present perfect form of verbs instead of simple past.

Use inverted commas to punctuate direct speech
Recount of Chester Roman Day Experience (2 weeks) :

Demarcate sentences with capital letter, full stop, question mark or exclamation mark
Express time, place and cause using a wider range of conjunctions
Use apostrophes consistently to mark the possession of singular nouns

Science experiment writing (2 weeks):

In non-narrative, use simple organisational devices
Extend sentences using a wider range of conjunctions.

Understand and use specific year 3 terminology (prepositions, subordinate clauses)

Punctuation and Grammar:

Nouns - introducing the types of nouns and recognising them in sentences

Paragraphs - introducing them as a way to group related material and to use headings/subheadings to aid presentation.

Whole Class Reading:

One session per week based upon the class novel and three extract lessons using VIPERS (Vocabulary, Infer, Predict, Explain, Recall, Summarise) which cover the content domains for KS2 reading. Within all 4 of these lessons, time is given to modelling and practice of intonation, tone and volume.

Forces: Sir Isaac Newton and the Apple Story, Egg Drop by Mini Grey and Magnes The Shepherd and the discovery of magnets

Monsters: Isadora Moon Goes On Holiday by Harriet Muncaster, Amelia Fang and the Unicorn Lords by Laura Ellen Anderson and The Nothing To See

HereHotel by Steven Butler and Steven Lenton
Roald Dahl: BFG by Roald Dahl, Fantastic Mr Fox by Roald Dahl and The Dentist and the Crocodile

Spelling:

words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled 'que', words with the /s/ sound spelled 'sc', homophones, challenge words

Science: Animals Including Humans: What Makes Us

To learn the importance of nutrition for humans
To know how to keep healthy through diet
To learn about voluntary and involuntary muscles
To have an introduction to the skeleton
To know about the skeleton-ligaments and tendons
To explore how skeletons and muscles are used for support

Spanish (Language Angels)

La fruta

To say the names of some fruits
To read the names of some fruits
To use the plural nouns of some fruits
To say which fruits you like using 'me gusta...'
To say which fruits you don't like using 'no me gustan...'

History: Romans

To understand the reasons why the Romans wanted to invade and settle in Britain.
To understand why the Romans were able to defeat the Celts.
To use sources to reach a valid conclusion about the life of a Roman soldier on Hadrian's Wall.
To be able to reach a valid conclusion on whether Roman roads were a positive development.
Enquiry: Which of the Roman developments has the greatest significance today?

Art: Art & Design Skills (Kapow)

Learning About... Carl Giles

To draw in a minimalist cartoon style, giving each character a distinctive feature to identify them.
To compare their work to that of other artists

RE: Celebrating Easter and Pentecost (TWTTTL)

To explore how the Church celebrates the Resurrection of Jesus.
To think about how we can celebrate Jesus' Resurrection.
To know that Jesus appeared to some of his disciples on the road to Emmaus. Think about what we can learn from this experience.
To know what Jesus said to Thomas when he didn't believe. Reflect on the meaning of these words for us.
To know that Jesus returned to heaven. Reflect on what this means for us.
To know what happened at Pentecost. Reflect on how it changed them.
To know about the fruits of the Holy Spirit. To reflect on times when we need the help of the Holy Spirit.

Computing: Networks (Kapow)

To understand what email is used for and to send an email.
To edit email content and add an attachment.
To understand that cyberbullying involves being unkind online.
To understand that not all emails are

PE (Rising Stars)

Sport: Throwing and catching

To consolidate and develop a range of skills in striking and fielding.
To develop and investigate different ways of throwing and to know when it is appropriate to use them.
To consolidate and develop a range of skills in striking and fielding.
To practice the correct technique for catching a ball and use it in a game.
To consolidate and develop a range of skills in striking and fielding.
To practice the correct batting technique and use it in a game situation.
To consolidate and develop a range of skills in striking and fielding.
To practice the correct technique for fielding and use it in a game situation.
To consolidate the throwing, catching and batting skills already learned.
To strike the ball for distance.
To know how to play a striking and fielding game competitively and fairly.

Fitness: Cool core (strength)

To improve core strength and agility, and understand why they are important.

Music: The Dragon Song (Charanga)

Listen and Appraise:

To identify the themes: Kindness, respect, friendship, acceptance and happiness.
To identify the instruments /voices: Keyboard, drums, bass, a female singer.
To explain how the words of the song tell a story?

Warm-up Games:

To copy back, play, invent rhythmic and melodic patterns.

Playing Instruments:

To sing in 2 parts.
To play instrumental parts accurately and in time, as part of the performance.

Improvise:

To improvise in the lessons and as part of the performance.

Compose:

To compose a simple melody using simple rhythms and use it as part of the performance.

Perform & Share:

To contribute to the performance by singing, playing an instrumental part, improvising or by performing their composition.

RHSE (Ten Ten)

Created to live in Community

God is love as shown by the Trinity - a 'communion of persons supporting each other in their self-giving relationship.'

The human family is to reflect the Holy Trinity in mutual charity and generosity