

### Science: Plants Growth and Care (Developing Experts)

- To understand what plants need in order to thrive
- To understand that plants need water, food and light, and a suitable temperature in order to grow
- To understand the difference between a bulb and a seed.
- To understand that plants make their own food.
- To know how plants grow from a seed to a plant.
- To recognise the importance of flowers and seeds

### RE: The Mystery of God (TWTTTL)

- To have the opportunity to know about and reflect on mysteries.
- To have the opportunity to know that there are three persons in one God and that they can think of God in different ways.
- To learn about God the Father and what he created.
- To have an opportunity to know about and reflect on God's choice of Mary and Joseph.
- To know that Advent is a time to prepare for Jesus.
- To have an opportunity to know that Jesus is God's gift to the world.

### Computing: Stop Motion (Kapow)

- To understand what stop motion animation is
- To plan my stop motion video, thinking about the characters I want to use
- To create the beginning of my stop motion animation
- To create a stop motion animation and include a second character
- To watch and discuss our animations and come up with ideas for next steps

### History: Holidays

- To know what seaside holidays were like when our grandparents were children
- To use sources and photographs to provide information about seaside holidays in the recent past
- To use stories to provide information about seaside holidays in the recent past.
- Enquiry: What were holidays like in the recent past?

## Year 2: Summer 2 Topic: Holidays (7 Weeks)

### Music: I Wanna Play in a Band (Charanga)

- Listening: To recognise and name some of the instruments they hear: Keyboard, drums, bass, electric guitar, singers.
- Musical Activities: To find the pulse (a steady heartbeat).
- Clap rhythms: To copy and clap back rhythms. To clap the rhythm of their name and their favourite colour
- Playing Instruments: To sing and dance together, in time and using actions. To play instrumental parts accurately and in time.
- Improvise: To improvise in the lessons and the performance.
- Compose: To compose a simple melody using simple rhythms and use as part of the performance.
- Perform & Share: To look back at the recorded

### Maths (White Rose)

#### Time

- Hours and days. Find durations of time.
- Compare durations of time.

#### Mass, Capacity and Temperature

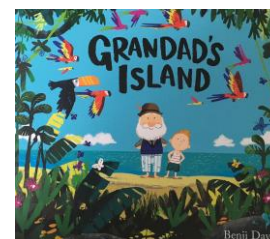
- Compare mass. Measure mass in grams.
- Measure mass in kilograms. Compare volume.
- Millilitres. Litres.
- Temperature.

#### Investigations

### Texts and Experiences:

Text: Grandad's Island - Benji Davies

Writing:  
A Return Narrative  
Experience Recounts



#### Cultural capital:

- Mass St Benedict's Day
- Trip to the bakery
- Sports day

### RHSE: End of Key Stage Discussion/ Questions (Ten Ten)

- Time to finish units and class discussions about any overriding questions pupils have from what they have learnt.

Liturgical Calendar: Ordinary Time (Green Cloths)

### PE (Rising Stars - Champions)

#### Sport: Active athletics

- To run with agility and confidence.
- To learn the best jumping techniques for distance.
- To throw different objects in a variety of ways.
- To hurdle an obstacle and maintain effective running style.
- To run for distance.
- To complete an obstacle course with control and agility.

#### Fitness: Fitness frenzy

- To complete a circuit of activities.
- To understand the purpose of a circuit and how it can improve fitness.
- To skip with control and balance.
- To evaluate my performance of gymnastic moves within a circuit.
- To improve core strength, balance and agility.
- To evaluate my performance of gymnastic moves within a circuit.

### SPAG

#### Grammar and Punctuation:

All Year 1 and Year 2 objectives to be covered - consolidation

#### Phonics

- Adding -ful, -less and -ly
- Homophones and near homophones
- Adding -dis

### DT: Structures - Baby Bear's Chair (Kapow)

- To explore the concept and features of structures and the stability of different shapes
- To explore strength in different structures
- To understand that the shape of the structure affects its strength
- To make a structure according to design criteria
- To produce a finished structure
- To evaluate the strength, stiffness and stability of their structure