

Science: Animals Including Humans - Growth (Developing Experts)

- To learn the life cycle of birth, growth, reproduction and death
- To learn about reproduction and growth in animals
- To learn how humans grow by looking at how babies grow in to adults
- To describe the stages of life from adulthood to old age
- To know the life cycle of a frog
- To describe the life cycle of a butterfly
- To compare generations of families to help understand how characteristics are inherited

RE: Good News (TWTTTL)

- To have the opportunity to know that Jesus can turn sadness into joy.
- To have the opportunity to know that we should always remember to thank Jesus for his help.
- To have an opportunity to know that Jesus used his power to help others. Reflect on the importance of these events.
- To have an opportunity to know that Jesus brought the good news of God's love. Reflect on what this means for us.

Liturgical Calendar: Ordinary Time (Green Cloth)

Computing: Word Processing (Kapow)

- To be able to learn to touch type
- To understand how to use a word processor
- To understand how to add images to a text document
- To create a poetry book using sources from the internet
- To understand how to stay safe when talking to people online

SPAG

Grammar and Punctuation:

- To use -ly to turn adjectives into adverbs.
- To recognise questions
- To recognise commands
- To recognise exclamation sentences
- To recognise statements

Phonics:

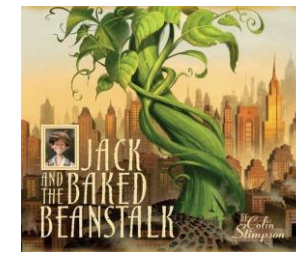
- 'eer' saying /ear/
- 'ture' saying /cher/
- Adding -est and -y to words ending in 'e'
- 'mb' saying /m/
- 'al' saying /or/
- Adding -ing and -ed to CVC, CCVC words

Text: Jack and the Baked Bean Stalk - Colin Stimpson

Texts and Experiences:

Writing: A twisted narrative

Persuasive Letter



Cultural capital:

Mass

Music: The Wilmslow Music Festival

- To perform to an audience.
- To improve performance by practising.
- To sing in unison with a group.
- To sing in tune.

Music: Hands, Feet, Heart (Charanga)

- To recognise and name two or more instruments they hear: Keyboard, bass, drums, electric guitars, saxophone, trumpet, and vocals.
- To find the pulse (a steady heartbeat).
- To know that rhythm is different to the pulse.
- To sing in groups.
 - To recognise that songs sometimes have a question and answer section and a chorus.
- To play accurately and in time.
- To improvise in the lessons and the performance.
- To compose a simple melody using simple rhythms and use as part of the performance.
- To evaluate their performance

RHSE: Personal Relationships (Ten Ten)

Treat Others Well

How their behaviour affects other people, and that there is appropriate and inappropriate behaviour

The characteristics of positive and negative relationships

Different types of teasing and that all bullying is wrong and unacceptable

And Say Sorry

To recognise when they have been unkind and say sorry

To recognise when people are being unkind to them and others and how to respond

To know that when we are unkind to others, we hurt God and should say sorry to him as well

To know that we should forgive like Jesus forgives

Year 2: Spring 1 Topic: Journeys - Food (6 Weeks)

Maths (White Rose)

Multiplication and Division

Make equal groups - sharing.

Divide by 2.

Divide by 5.

Statistics - 2 weeks.

Properties of Shape

Make tally charts.

Interpret pictograms (1-1).

Interpret pictograms (2,5 and 10).

Make equal groups - grouping.

Odd & even numbers.

Divide by 10.

Draw pictograms (1-1).

Draw pictograms (2,5 and 10).

Block diagrams.

Geography: Journeys - Food

To identify shops selling food locally or on the high street and to start to understand that shops sell foods from many different locations.

To understand that the food we eat has a food story and either comes from plants or animals. To understand it has been changed (processed).

To understand what farming is, what a farmer does and where the plants and animals we eat come from.

To understand that animals are reared in the UK, and used for dairy and meat.

DT: A Balanced Diet - Healthy Food Week (Kapow)

To remember which food combinations, work well together and designing three possible wraps based on these,

To select one to make.

To learn how to slice food safely using the bridge or claw grip.

To make a healthy wrap, preparing the food safely and reviewing the final design.

PE (Rising Stars)

Sport: Multi-skills

To explore static balancing.

To understand concepts of bases.

To combine a number of co-ordination drills, using upper and lower body movements.

To aim a variety of balls and equipment accurately.

To travel in different ways, showing clear transitions between movements.

To maintain balance when changing direction.

To use skills learned in a game.

Fitness: Boot camp

To understand how to prepare the body for exercise. To understand what fitness means.

To complete a range of circuit-based activities and understand the reason for doing them.

To understand what happens to the heart rate during exercise.

To complete a circuit that includes activities practised in Lessons 1 and 2.

To complete a circuit that includes activities practised in Lessons 1-3 with balance and co-ordination.

To complete a circuit that includes activities practised in Lessons 1-4 with balance and co-ordination.

To complete a circuit that includes activities practised in Lessons 1-5.