

**Science: Animals including Humans - Diet and Health (Developing Experts)**

- To learn the importance of exercise, a healthy diet, hygiene and what is needed for humans to survive.
- To learn the importance of nutrition for humans
- To know how to keep healthy through diet
- To know to keep healthy through daily exercise
- To understand how liquid is measured
- To understand how temperature is measured.

**Art: Human Form - Collage, portraits and sculpture and Frottage (KAPOW)**

- To work as part of a group and use my body creatively to create human sculptures
- To draw a skull, identifying its facial features and tracing accurately and adding decoration
- To create a collage of facial features
- To create a self-portrait in the style of Julian Opie by drawing long lines to outline the: face, head, neck and hair and adding facial features using dots and small lines
- To make a clothes peg figure from a variety of materials
- To create a picture using a collage of rubbings (frottage) and frottage.

**SPAG**

**Grammar and Punctuation:**

- To use a capital letter for people, places, days of the week and I.
- To use capital letters and full stops
- To use exclamation marks
- To use question marks
- To learn how words can combine to make sentences
- To join word clauses using 'and'.

**Phonics:**

- 'y' saying /igh/,
- 'dge' and 'ge' saying 'j',
- Adding -es to word ending in 'y'
- 'gn' saying /n/
- 'kn' saying /n/
- Adding -ed or ing to words ending in 'y'

**RE: The Chosen People (TWTTL)**

- To be aware I am chosen and gifted by God and know that I can thank God for choosing me by helping others.
- To be aware that I am chosen by God and that he is close by m throughout my life.
- To hear that God chose Abraham and that Abraham trusted God to guide him.
- To think of a time that I was chosen by God to do something special.
- To hear that God chose Moses to help his people and be aware that I am chosen to help others
- To think of ways I can help others.
- To Understand that Daniel had to be brave and have faith because he was chosen.

**Liturgical Calendar: Ordinary Time (Green Cloths)**

**DT: Food - A balanced diet (Kapow)**

- To learn what makes a balanced diet.
- To know that there are five food groups (fruit and vegetables, starchy carbohydrates, proteins, dairy and oil and spreads). • To know where to find the nutritional information on a drinks container.
- To experience food through touch and smell.
- To know that the ideal ingredient combinations for a dish will contain foods from more than one food group.

**Computing: What is a computer? (KAPOW)**

- To recognise the parts of a computer
- To recognise how technology is controlled
- To recognise technology
- To create a design for an invention
- To understand the role of computers

**Year 2 Autumn 1  
Topic: Seasons  
(7 Weeks)**

**RHSE: Emotional Wellbeing (Ten Ten)**

**Feelings likes and dislikes**

- To understand that it is natural for us to relate and trust one another
- To know that we all have different tastes (likes and dislikes) but also similar needs (to be loved and respected, to be safe etc)
- To know some language to describe our feelings

**Feeling Inside Out**

- To have a basic understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character

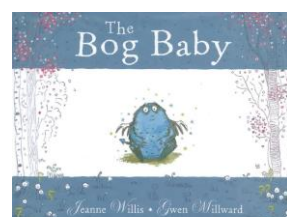
**Super Susie gets Angry**

- To learn simple strategies for managing feelings and for good behaviour
- To understand that choices have consequences; that when we make mistakes, we are called to receive forgiveness and to forgive others when they do
- To know that Jesus died on the cross so that we could be forgiven

**Text:** The Bog Baby - Jeanne Willis

**Writing:** A Finding narrative  
Instructions: How to build a Habitat

**Texts and Experiences:**



**Cultural capital:**  
Attending Mass  
Harvest Festival

**PE (Rising Stars and Beth Tweddle)**

**Beth Tweddle Gymnastics:**

- To experience general gymnastics activities.
- To improve their general fitness and learn a stretching routine and a set of strengthening exercises.
- To develop their ability to perform a gymnastics sequence.
- To take part in a performance reward scheme.

**Fitness: Skip to the beat!**

- To perform skipping moves with agility, balance and co-ordination.
- To explore different ways of jumping/hopping with balance and accuracy.
- To skip with control and balance.
- To skip with control and balance

**Maths: (White Rose)**

**Place Value**

- Count objects to 100. Read and write numbers in numerals in words.
- Represent numbers to 100. Tens and ones with a part-whole model.
- Tens and ones using addition. Use a place value chart.
- Compare numbers. Order objects and numbers.
- Count in 2s, 5s and 10s. Count in 3s.

**Addition and Subtraction**

- Fact families - addition and subtraction bonds to 20.
- Check calculations. Compare number sentences.
- Related facts. Bonds to 100 (tens).
- Add and subtract 1s. 10 more and 10 less.
- Add a 2-digit and 1-digit number - crossing 10.
- Subtract a 1-digit number from a 2-digit number crossing ten.

**Geography: Seasons**

- To describe different types of weather, make observations and understand changes around us.
- To observe the weather, and understand weather data from pictures, words and symbols.
- To understand why weather changes, and know that there are different types of wind which bring about these changes.
- To understand that there are four seasons in the UK.
- To demonstrate understanding of the weather, and seasons in different parts of the UK.