

Maths: (White Rose)

Place value (within 10)

- To count objects within 10
- To count, read and write forwards and backwards from any number 0 to 10
- To count one more within 10
- To compare groups of objects within 10.
- To compare groups of objects using equal, more/greater, less/fewer
- To compare numbers and objects using the <, > and = symbols
- To order groups of objects
- To use ordinal numbers (1st, 2nd, 3rd...)

Addition and Subtraction (within 10)

- To add using the part-whole model
- To make addition fact families
- To find number bonds for numbers within 10
- To know the number bonds to 10
- To add one more

Science: Animals Including Humans - About Me. Who Am I? (Developing Experts)

- To learn about the senses, sight, touch and taste
- To learn about the senses of hearing and smell
- To identify, name and draw parts of the human body
- To learn about the changes in your body since you were a baby
- To understand the importance of taking care of your body
- To show that humans mimic nature (learn about habitats)

Computing: Getting Started (Kapow)

- To log in to a computer and access a website.
- To develop mouse skills.
- To use mouse skills to draw and manipulate shapes.
- To use a range of tools to create desired effects.
- To understand how to layer shapes to create an image.

Geography: Our Local Area (Kapow)

- To describe the places that we go often and rarely, and what we see on the way to school.
- To understand what is near to school, far away from school and to gain a sense of place.
- To use and understand a simple plan of the classroom.
- To understand and use a local area map.
- To identify the destination of our fieldtrip and recall the journey to get there.

DT: Food; Fruit and Vegetables (Kapow)

- To taste and compare fruits and vegetables, describing their: appearance, feel and smell.
- To select fruits and vegetables for a smoothie.
- To make a fruit and vegetable smoothie.
- To prepare the ingredients, using a knife to cut safely and learning to use a blender.

Liturgical Calendar (Green Cloths)

Year 1: Autumn 1

Topic: Our Local Area (7 weeks)

Texts: Paper Planes
The Family Book

Writing:
Family descriptions
Friendship narrative
Messages
Recounts

Texts and Experiences



Cultural Capital:
Attending Mass
Harvest Festival

SPaG

Grammar and Punctuation:

- To leave spaces between words.
- To use capital letters.
- To use full stops.

Phonics:

- ay ou ie ea oy ir ue aw wh ph ew oe au a-e e-e i-e o-e u-e.
- Practise recognition and recall of Phase 2, 3 and 4 graphemes.
- Teach spelling of phase 4 tricky words said, so, have, like, some, come, were and there
- Teach reading of oh, their, people, Mr, Mrs, called, asked and looked

PE (Rising Stars)

Beth Tweddle Gymnastics:

- To experience general gymnastics activities.
- To improve their general fitness and learn a stretching routine and a set of strengthening exercises.
- To develop their ability to perform a gymnastics sequence.
- To take part in a performance reward scheme.

Fitness: Skip to the beat

- To develop foot patterns that aid skipping.
- To develop foot patterns that aid skipping.
- To develop skipping skills.
- To improve agility, balance and co-ordination.
- To improve agility, balance and co-ordination.
- To improve agility, balance and co-ordination.

Art: Formal Elements of Art (Kapow)

- To create abstract art

RE: God's Great Plan (TWTTTL)

- To be aware of the beauty of God's world.
- To explore and respond to the wonders of creation.
- To talk about the story of Creation from Genesis and its meaning.
- To know that God made us because He loves us.
- To know the first people, Adam and Eve, made some wrong choices.
- To think of how we can show our love for God.
- To be aware that we have a responsibility to look after God's world.
- To list the ways we can care for the world.
- To listen to the story of Noah and the Flood and think about its promise and hope.

RSE (TenTen)

Religious Understanding: Let The Children Come

- To know we are created individually by God
- To know God wants us to talk to him often throughout the day and treat Him as our best friend
- To understand God has created us, his children, to know, love and serve him in this life and forever - this is our purpose and goal and will bring us true happiness
- To know we are created as a unity of body, mind and spirit: who we are matters and what we do matters
- To know we can give thanks to God in different ways

Me my body, my health - I am unique

- To learn that we are unique, with individual gifts, talents and skills

Music: Hey You (Charanga)

Listening:

- To find the pulse as they are listening to the main Unit song.
- To understand that pulse is the heartbeat of the music.
- To recognise and name two or more instruments they hear: Male vocal, bass guitar, drums, decks.

Musical Activities:

Find the pulse

- To march in time with the pulse.
- To be an animal finding the pulse.

Clap rhythms

- To copy back the rhythms, they hear.
- To clap the rhythm of their name over the track.
- To create their own rhythm for others to copy.

Playing Instruments

- To rap and sing in time to the music.
- To play accurately and in time as part of the performance.

Improvise

- To improvise in the lessons and as part of the performance.

Compose

- To compose a simple melody using simple rhythms, and use as part of the performance.

Perform & Share

- To look back at the recorded performance with the class.