

Maths (White Rose)

Place value (within 100)

Counting to 100.
Comparing numbers (1).
Ordering numbers.

Money

Recognising coins.
Counting in coins.

Time

Before and after.
Time to the hour.
Writing time.

Consolidation

Partitioning numbers.

Comparing numbers (2).
One more, one less.

Recognising notes.

Dates.
Time to the half hour.
Comparing time.

Liturgical
Calendar
(Green Cloths)

Year 1: Summer 2 **Topic: Great Inventions - Transport (7 Weeks)**

RE: Miracles TWTTTL

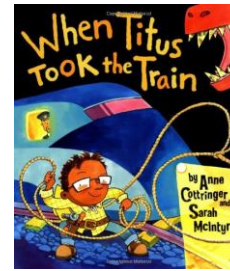
To know that Jesus showed his great power when he calmed the wind and the waves. To reflect on the fact that we can ask Jesus to help us when we are afraid.
To know that compassion motivates many people to act for the good of others. To think about how we can help each other.
To know that Jesus showed his great love for sick people when he cured the paralysed man. To reflect on the great love Jesus has for all who are sick.
To know that Jesus responded to the faith of the blind man with compassion. To reflect on the fact that Jesus will help us when we pray to him.
To hear how Jesus performed his first miracle at the request of his Mother. To think about Jesus helping the wedding guests at Cana.

Text and

Experiences

Text: When Titus took the train

Writing:
Imaginative Narrative
To recount (Messages)



Cultural Capital:

Mass
Science Week
Sports Day
St Benedict's Day

Science: Exploring Everyday materials (Developing Experts)

To identify the materials objects are made from
To describe some physical properties of materials
To group materials by their physical properties
To explore everyday materials which are transparent or opaque
To explore everyday materials that are absorbent or non-absorbent

History: Great Inventions - Transport

To know and understand why the Wright brothers wanted to fly, and be able to recount the main events in the story.
To know what early aeroplanes were like, and be able to compare them to modern aircrafts.
To understand how important events can be commemorated.
Enquiry: What was the importance of the aeroplane?

SPAG

Grammar and Punctuation:

To add suffixes to the verb when there is no change in spelling
To sequence sentences to form short narratives.

Phonics:

Letters and Sounds Phase 5 alternative spellings
Practise spelling of Year 1 Common Exception words

PE (Rising Stars)

Sport: Active athletics

To use varying speeds when running.
To explore footwork patterns.
To explore arm mobility.
To explore different methods of throwing.
To practice short distance running.
To practice taking off from different positions.
To complete an obstacle course with control and agility.

Fitness: Fitness frenzy

To complete a circuit that includes activities learned throughout the year.
To explore running at different speeds.
To improve agility, balance and co-ordination.
To evaluate performance of gymnastic moves within a circuit.
To identify techniques to improve core strength and agility.
Use techniques already learned to improve performance.

RSE: Religious Understanding (TenTen)

Who Is My Neighbour?

To know what a community is, and that God calls us to live in community with one another.
To understand scripture illustrating the importance of living in a community as a consequence of this.

Music: Round and Round (Charanga)

To find the pulse as they are listening to the main Unit song and understand that it is the heartbeat of the music.
To recognise and name two or more instruments they hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones.
To march to the pulse.
To copy the actions on-screen.
To use their imagination to find the pulse.
To copy back the rhythms, they hear.
To clap the rhythm of their name.
To clap the rhythm of their favourite animal.
To make up their own rhythms.
To sing the song together with the actions.

Art: Landscapes Using Different Media (Kapow)

To identify key features of a landscape.
To draw lines to represent the horizon line and the sea
To explore different textures.
To find appropriate materials to create different textures and applying these to a well-known painting