

Maths (White Rose)

Addition and Subtraction (within 10)

Subtraction - taking away, how many left?

Crossing out.

Subtraction - taking away, how many left? Introducing the subtraction symbol.

Subtraction - finding a part, breaking apart.

Fact families - the 8 facts.

Subtraction - counting back.

Shape

Recognise and name 3-D shapes.

Sort 3-D shapes.

Recognise and name 2-D shapes.

Sort 2-D shapes.

Patterns with 3-D and 2-D shapes.

Place value (within 20)

Count forwards and backwards and write numbers to 20 in numerals and words.

Numbers from 11 to 20.

Tens and ones.

Count one more and one less.

Compare groups of objects.

Compare numbers.

Order groups of objects.

Order numbers.

Liturgical
Calendar
(Green &
Purple Cloths)

Year 1: Autumn 2 Topic: My Family History (6 Weeks)

RE: Mary - Our Mother

To know that God sent the Angel Gabriel to ask Mary to be the mother of His son.

To reflect on Mary's response.

To learn about Mary's visit to her cousin, Elizabeth.

To reflect on Mary and Elizabeth's good news.

To prepare to celebrate the birth of Jesus.

To think of how we can prepare for Jesus' birth.

To retell the story of the birth of Jesus. To know that God sent Jesus to help us.

To know that Mary is our mother too.

To think about how Mary looks after us.

Text and Experiences:

Text: Stick Man



Writing:

Setting descriptions

Lists

Sequence sentences for

beg/mid/end

Nativity story

Cultural Capital:

Attending Mass

Carol Concert

Christmas

Performance

RSE: Me, My Body and My Health (TenTen)

Girls and boys

To understand our bodies are good

To know the names of the parts of our bodies

To understand girls and boys have been created by God to be both similar and different - these differences are physical, emotional, and spiritual and together make up the richness of the human family

Clean and Healthy

To understand our bodies are good and we need to look after them

To know what constitutes a healthy lifestyle, including physical activity, dental health, and healthy eating

To know the importance of sleep, rest and recreation for our health

To understand how to maintain personal hygiene

Science: Seasons (Developing Experts)

To recognise different types of weather

To learn about clouds and rainfall

To recognise the different types of cold weather

To explain how to keep safe during thunderstorms

To look at different types of weather and how it affects places on Earth

SPaG

Grammar and Punctuation:

To combine words to make sentences.

To use capital letters for names of people, places, days of the week and I.

Phonics:

Letters and Sounds Phase 5 alternative pronunciations

Teach spelling of oh, their, people, Mr, Mrs, called, asked and looked

Teach reading of water, where, who, again, thought, through, work and mouse

DT: Making a Moving Story Book (Kapow)

To explore making mechanisms

To design a moving story book

To construct a moving picture

To evaluate my finished product

Music: Nativity

To perform to an audience.

To improve performance by practising.

To sing in unison with a group.

To sing in tune.

History: My Family History (Kapow)

To be able to identify and describe similarities and differences between my own childhood and a grandparent's childhood.

To be able identify and describe similarities and differences between the toys we play with now and toys played with in the 1950s/1960s.

To be able to identify and describe similarities and differences between shops today and those when our grandparents were children.

Enquiry: What were the similarities and differences between our own experience of school and our grandparents' experience?

PE (Rising Stars)

Beth Tweddle Gymnastics:

To experience general gymnastics activities.

To improve their general fitness and learn a stretching routine and a set of strengthening exercises.

To develop their ability to perform a gymnastics sequence.

To take part in a performance reward scheme.

Sport: Story Time Dance

To change direction during travelling moves.

To link travelling moves that change direction and level.

To link moves together.

To use a variety of moves.

To explore basic body patterns and movements to music.

To use a variety of moves that change speed and direction.

To link together dance moves with gestures and changing direction in time to music.