

## Writing

Write name on work and during register  
Daily phonics lessons  
Daily reading and writing  
Use Pie Corbett style for 'There is no dragon in this story'.  
Predict and sequence stories and non-fiction text e.g Little Red Riding Hood  
Innovate story and write a sequence of sentences for 'There's no dragon'.  
Create/describe a new character  
Speech bubbles  
Retell stories with a beginning, middle and end.  
Innovate story with a beginning, middle and end.  
Komodo Dragon Fact file  
Letter to the dragon asking for help  
Phonics skills will also be reinforced during any writing opportunities  
- to form recognisable letters  
- to blend letters to make simple cvc words  
- to use the correct orientation of letters and words  
Opportunities in learning environments to practise writing techniques taught during shared and guided writing.

## Physical Development Opportunities

### **Gross Motor Skills**

Sports day practise, throwing, running, relay races jumping, balancing.  
Creating music and dance  
Dressing up and acting as heroes and villains  
Building with a range of construction toys of different sizes that fit together in a variety of ways by twisting, pushing and slotting  
Negotiate space on the large playground  
Scorpions and crabs core strength game  
Circle games (farmer in his den)  
Playground games: Tiggy scarecrow.  
Ball skills: passing, batting and aiming  
Climb a climbing frame

### **Fine Motor Skills**

Plant observations  
Father's Day cards  
Cutting and sticking/ painting junk model castles  
Using knife and fork properly at lunchtime  
Holding a pencil correctly  
Small world play, e.g. sea and beach characters  
Writing opportunities - holding a pencil correctly  
Craft area  
Drawing and painting

## Expressive Arts & Design Opportunities

Junk modelling: castles (colour mixing)  
Father's Day cards  
Create own character via playdough/ drawing or construction model  
Use musical instruments to a pattern  
Make calming ocean music by exploring sounds of the instruments  
Learning new songs: Big Bear Funk and graduation songs  
Performing in the Reception graduation  
Craft area Role Play area Malleable area  
Acting out well known stories  
Singing songs

## Liturgical Calendar: Ordinary Time (Green Cloths)

### **Phonics: Phase 4 (Summer 1&2)**

Secure GPC\*, Phase 3, sets  
3. j, v, w, x 4. y, z, zz, qu Consonant digraphs - ch, sh, th, ng  
Representation of one long vowel phoneme - ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, ure  
Orally segment CVC words with consonant digraphs, long vowel phonemes and some adjacent consonants (Phase 1 - Oral Blending and Segmenting)  
Use phonic knowledge to write words in ways which match their spoken sounds.  
Spell regular words with taught digraphs and trigraphs using correct GPC  
Begin to spell some words with adjacent consonants  
Spell P3 tricky words - he, she, we, me, be, was, my, you, her, they, all, are  
Spell high frequency words - for, like, day, play, come, going, away, said NB: Decodable words taught within daily phonics teaching  
Write some irregular common words.  
Spell some words correctly and others phonetically plausible.  
Grapheme-phoneme correspondence

## **Reception: Summer 2 Topic: Fairy Tales (7 Weeks)**

EYFS continuous provision offers a stimulating environment where children learn through a variety of experiences. Opportunities are often created through unexpected events which may not be included in this map. This document outlines a selection of activities which may take place this half term.

## RSE: Ten Ten

To know that we belong to various communities  
To know that we should help at home  
To know that we have a duty of care for others and for the world we live in.  
To learn about what harms and what improves the world we live in.

### Texts:

There Is No Dragon In This Story - Lou Carter (F)  
Get to know Komodo Dragons- Flora Brett (NF)

## Texts and Experiences:

### Experiences:

School trip  
Grandparent to visit and talk about life in the past  
Attending Mass

Writing: Fact cards / Messages in bottle/ Labelled maps/ Sea Poem / Questions



## Understanding the World Opportunities

Class trip  
Circle time discussions about moving to Year One  
Circle time discussions looking at photos of the year and discussing how they have changed.  
Reception graduation - looking back over the year  
Nature walk to explore the change in seasons and the weather  
Observing plants growing and changing  
Lifecycle of a plant Name parts of a plant and how they grow  
Komodo dragon fact file  
Dragon house role play  
Making castles  
Circle time - What makes a hero?  
Using computer programs to play games, clicking on icons and following instructions  
Collective worship  
Reading fairy tales - discussing settings, characters and events

## RE: The Church (TWTTTL)

Know that the Church is called God's family.  
Know that a church building is a holy place where we can all pray and are welcome in the tabernacle.  
Know that lots of people help to look after the Church.  
Be thankful for the help.

## Communication and Language Opportunities

Circle time/P4C: asking questions and sharing views  
Group discussion and book predictions: share views and give reasoning, reflect on what they have learnt  
Share with others in provision  
Follow two-part instructions  
Problem solving  
Small group activities, e.g. role play, fairy tales, acting out stories  
Learning new songs: Big Bear Funk and graduation songs  
Developing role play themes  
Role play  
Story time - Fiction and non-fiction

## Personal, Social and Emotional Development Opportunities

Circle time/P4C: asking questions and sharing views, discuss thoughts and feelings  
Opportunities to talk and play in small group and whole class situations, e.g. role play, games, activities  
Making choices about what to play with  
Celebrating their own and others' achievements  
Getting dressed after PE  
Follow the class and school rules.  
Share with others in provision  
Follow two-part instructions  
Maintaining friendships Year 6 buddies  
Sharing games/taking turns games  
Playing cooperatively and take turns during playground games, bikes, role play, toys and speaking  
Toilet, snack and lunchtime routines  
Using a knife and fork properly at lunchtime  
Being part of a school, house team.

## Maths: White Rose Maths

### Number

Building numbers beyond 10  
Counting patterns beyond 10  
Adding more  
Taking away  
Doubling  
Sharing and grouping  
Even and odd

### Deepening understanding patterns and relationships

Spatial reasoning (1) Match, rotate, manipulate  
Spatial reasoning (2) Compose and decompose  
Spatial reasoning (3) Visualise and build  
Spatial reasoning (4) Mapping

Number bonds to 5 Counting to 20  
Shape activities Pattern activities  
Jigsaws

## Reading: Yellow books (Summer 1&2)

Follow print with eyes, finger-pointing only at points of difficulty.  
Take more note of punctuation for grammar and oral language rhythms.  
Cross-check all sources of information while reading, and sometimes self-correct.  
Note familiar words and phonemes and use these to get to unknown.  
Retell stories  
Act out stories using appropriate vocabulary in role-play, small world etc.  
Read some phase 3 HFWs including: you, they, all, are, my and her