Geography – One Page Profile

Non-negotiables

Geography at St Benedict's influences other areas of the curriculum and stimulates the pupils' passion for learning. Geography lessons must therefore be interactive, well-resourced and highly informative. Some of the class texts studied should link to the area of geography that is being covered and should be the focus of some writing tasks. One 1 hour lesson of geography should be taught per week if the topic is geography based.

Marking

All geography work should be recorded in the children's geography folder. Live feedback will be given to pupils during the lesson and a review of books will take place after the lesson with significant issues being dealt with at the earliest possible opportunity (see feedback policy for more information).

Scheme

The geography curriculum is taught using the Rising Stars Geography Scheme across years 1-6. The scheme is a guide to the teacher when covering the geography objectives, however it is enriched by the teacher's creativity, visits linked to the topic and implemented CPD. Children should be given as much opportunity as possible to work practically, use globes and maps and use the school grounds and the local area to bring this subject to life. This enriching of the scheme includes personalising it to the school and its pupils.

Assessment

Children should complete a mind map at the beginning of the topic and add to it in a different colour at the end. This will indicate progression over the course of the topic.

A rich vocabulary indicated by the scheme and extending by the teacher and pupils should be emphasised and planned into the topic and be evident in the assessment.

Teachers should plan in opportunities for informal assessment throughout the topic as well as at the end. The Progressions Chart on https://my.risingstars-uk.com/ will support teacher's assessment.

Monitoring

Book monitoring will take place once per half term through a review of a selection of topic books from each class by the subject lead.