

“As unique individuals, we do our best at work and play for the love of God and others.”



Maths - One Page Profile

Non negotiables

Maths is one of the core subjects and should be taught daily. Teachers are to ensure that pupils: become fluent in the fundamentals of mathematics, reason mathematically and solve problems. Maths may be taught through other areas of the curriculum, e.g. measuring in design technology or position and direction in computing.

Marking

All math work should be stored in the children's Maths folders. Live feedback will be given to pupils during the lesson and a review of folders will take place after the lesson with significant issues being dealt with at the earliest possible opportunity (see feedback policy for more information).

Scheme

Each class should follow the White Rose Maths scheme which can be downloaded from: <https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/> In addition to this, each member of teaching staff has access to the White Rose Maths premium resources.

It is important teachers cover all small steps to ensure full coverage of the maths curriculum.

Assessment

Summative assessment (NFER) will take place twice per year from Y1-Y6. These will be used to inform teacher judgements. SATs tests will take place at the end of KS1 and KS2. These tests will be practised prior to the official ones and used to inform areas which require further work.

The White Rose Maths end of block assessments are optional but can be used to inform teachers of pupils' knowledge and next steps. These can be downloaded from:

<https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/>

Working Wall

The working wall should reflect the current White Rose Maths block and this should be added to/adapted as each new step is taught. The display may consist of print outs, flipchart sheets created during lessons and apparatus fixed to the wall.

Monitoring

Book monitoring will take place once per half term through a review of a selection of books from each class by the subject lead. Lesson observations and pupil voice will also take place throughout the year.