



“As unique individuals, we do our best at work and play for the love of God and others.”

Homework Policy for Parents

Research shows that the most effective homework is short, repetitive tasks focussed on over learning. Research also shows that children who regularly engage in homework tasks, make greater progress. We expect all pupils to read, practise their spellings and learn their times tables at home (see grid below). In addition, we will provide optional tasks for children to complete at home. Children who need extra support with homework, or need adaptations to their homework due to a special or additional need, will be accommodated.

Homework Expectations

	Reception	KS1	KS2
Reading	<p>Children will be given one decodable reading book on a Monday. They should read at least 5 times a week for 5-10 minutes.</p> <p>They will also be given one ‘reading for pleasure book’ for parents to read to them. We encourage parents to read this book – discuss unfamiliar words and ask questions about the story.</p>		<p>Children will bring home a book each week and the expectation is that they read at least 5 times a week for 15-20 minutes. This will be recorded on a reading passport.</p>
Spelling	<p>Each week an assignment will be set on Spelling shed. The words will tie in to the sound/spelling rule that the children learn in class that week.</p> <p>Children should always start on ‘easy’ this helps to embed the spelling. When they have got all the words correct, they can then progress through the levels.</p> <p>This repetition will help to embed the words in their long-term memory.</p> <p>Once a week, new assignments will be set on spelling shed. Once a half term, children will be tested on a selection of the words they have practised at home.</p> <p>In addition, children might be given spellings which their teacher has identified they often spell incorrectly.</p> <p>Pupils with dyslexia will be given a log-in to IDL so that they can practise at home. This may be instead of or in addition to spelling shed.</p>		
Maths	<p>Children should use maths shed to practise and become more fluent with number bonds or times tables at least 10 minutes 3 times a week.</p> <p>The class teacher will tell you (via the newsletter) which times table/number bond to focus on. The benefit will be felt if children play the games for short periods of time, frequently. It helps recall. Children will focus on multiplying, then dividing and then mixing multiplying and dividing. When they are fluent and confident with the times table, they will move to the next level.</p> <p>The year groups cover the times tables in the following way: Year 2 – 2, 5 and 10 Year 3 – 3, 4 and 8 Year 4 – 6, 7, 9, 11 and 12. Year 5 – re-capping and improving fluency Year 6 – using multiplications and divisions in a variety of ways.</p> <p>This will be recorded on the times table passport</p> <p>The year 4 class will take part in the government’s multiplication test at the end of the year.</p>		

Additional Tasks	<p>The homework grids will be given out at the beginning of each half term and are optional but contain a variety of activities.</p> <p>Year 6 may be given extra tasks to prepare them for SATs</p> <p>If parents would like to support their child with additional work, they can order a Collins workbook on School Gateway in July for £3.00 (per book). They can also be purchased via Amazon: https://www.amazon.co.uk/stores/page/60B6F98D-B1C0-4AF5-93F4-FFD24DA56367</p>
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