|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1**  | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 3** | **Yo aprendo Español**To find Spain on a mapTo answer the question, ¿cómo estás?To answer the question, ¿cómo te llamas? To say the numbers 1-10To learn colours  | **La fonética**To know how to pronounce ll; ñ ; j**los animales**To say the names of some animals in Spanish To read the names of some animals in SpanishTo write the names of some animals in SpanishTo use ‘soy’ (I am) in a sentenceTo write in Spanish using full sentences | **Las estaciones**To name, recognise and remember all four seasons in SpanishTo say what our favourite season is in SpanishTo say why it is our favourite season in SpanishTo start to recognise and use the conjunction ‘y’ (and) in our spoken and written responses | **La fruta**To say the names of some fruits to read the names of some fruitsTo use the plural nouns of some fruitsTo say which fruits you like using ‘me gusta….’to say which fruits you don’t like using ‘ no me gustan…’ | **Los helados**Name, recognise and remember up to 10 ice-cream flavours in Spanish.Attempt to spell some of these flavoursUse the structure ‘quisiera…’ plus an ice-cream flavour Say whether we would like a cone or pot and possibly how many scoopsLearn how to say ‘please’ and ‘thank you’ in Spanish | complete, assess and consolidate the previous unitsRepeat the learning from first term.Use the learning to write in Spanish. |
| **Year 4** | **Yo presento**To count from 1-10 To ask and answer the question, ¿cómo estás?To ask and answer the question, ¿cómo te llamas? To ask and answer the question ¿cuántos años tienes?To ask and answer the question¿dónde vives?’To write the answer to questions | **La familia**To say the names of family membersTo introduce family members using ¿cómo se llama?To ask and answer the question ¿tienes un hermano / tienes una hermana?some of the numbers to 100to know when to use mi or misTo write about our families in full sentences using connectives | **Habitats:**to understand what a cognate isto listen to a foreign language and pick out key informationto recognise the verb ‘crecer’ (to grow) to recognise words about habitats | **En el café:**To say some drinks in SpanishTo say some foods in SpanishTo order food in a café using full sentencesTo ask questions in SpanishTo ask and answer the question ¿qué quieres desayunar?To write dialogue to a role-play for a café  | **En mi casa**To use ‘vivo’ (I live) in a sentenceTo write sentences using ‘vivo’To describe what is in their house using ‘hay’ (there is)To describe what is not in their house using ‘no hay’ (there is)To have a conversation in SpanishTo write a diary using full sentences and connectives | complete, assess and consolidate the previous units |
| **Year 5** | **¿Tienes una mascota?**To say pet names in Spanish including ‘a’ or ‘an’To use ‘tengo’ in a sentence To use ‘que se llama’ to introduce a petTo understand the negative structure by using ‘no tengo’ To use ‘pero’ in a sentenceTo write a presentation about our pets | **¿Que fecha es hoy?**To pronounce the months of the year correctlyTo match the Spanish months with the English wordsTo know how to say the date in SpanishTo answer the question ‘¿Cuándo es tu cumpleaños?’To understand the date in written Spanish To write information about our families and their birthdays | **El colegio**To read the Spanish words for school subjectsto use ‘me gusta’ to give an opinionTo understand that adjectives have to agree with the noun they are describingto answer the question ‘¿Qué hora es?to explain what time you study a subjectto write an email in Spanish about you and your favourite school subjects | **La ropa**To read Spanish words for clothes and their articlesTo write the Spanish words for clothing To use llevo in a sentenceTo conjugate the verb llevarTo use adjectives correctly in a sentenceTo know how to say ‘my’ in a sentence | complete, assess and consolidate the previous units | **¿ Que tiempo hace?**To use ‘hace’ in a sentenceTo match English and Spanish words for the weatherTo listen and interpret sentences about the weather to read and translate sentences about the weather To forecast the weather in Spanish  |
| **Year 6** | **Habitats**To use cognates to help us understand and translateTo use new words and previous knowledge to understand and translateTo know that crecer means ‘to grow’To conjugate the verb ‘vivir’ (to live) and use in a sentenceTo use the habitat vocabulary in a presentation  | **La comida sana**To read and say words for food and exerciseto read and say words for unhealthy foodto know how to say ‘the’ or ‘some’to ask questions in SpanishTo follow a recipe in SpanishTo read and translateTo write about how we stay healthy | complete, assess and consolidate the previous units | **El fin de semana**to answer the question ¿qué hora es?To describe activities we take part inTo read about what we do at the weekendTo give more detail using timeTo answer the question n ¿Quéhaces los fines de semana? | **Yo en el mundo**To know that Spanish is spoken in 20 countries To have a conversation about where we liveTo use prior knowledge and cognates to read about fiestasTo read about other faiths and celebrationsTo know that ‘hay’ means there is To share an opinion in Spanish To write a letter including all prior learning  |